

	Autumn 1 7 Weeks	Autumn 2 7 Weeks	Spring 1 6 Weeks	Spring 2 6 Weeks	Summer 1 6 Weeks	Summer 2 7 Weeks
Topic Name	Events beyond Living Memory: Great Fire of London.	The World.	Local Study: Loddington and the surrounding area.	Non-European Study: Kenya.	Significant People: Christopher Columbus.	Significant People: Neil Armstrong vs Christopher Columbus
English	Writing to inform: The Day the Crayons Quit. (Non-Fiction Persuasive Letter) The Great Fire of London – Information Text	Writing to entertain: If I were in charge of the World. (Poetry) Persuasive text – Looking after our World.	Writing to inform: How to make a healthy meal. (Non-Fiction) Writing to entertain: The Building Boy. (Narrative)	Writing to inform: Big Cats (Non-Chronological Report) Writing to entertain: Desk Diddler. (Poetry)	Writing to inform: Plants (Information Text) The Marvellous Fluffy Squishy Itty Bitty (Narrative Story)	Who is Neil Armstrong? (Writing to inform) Stardust (Narrative Story)
Reading	Group 1: Phonics/One Ted falls out of bed Group 2: Peace at Last/The Tale of Naughty Little Rabbit Group 3: Moles Can Dance/Lazy Jack	Group 1: Peace at Last Group 2: The Rainbow Fish Group 3: Hibernation Hotel	Group 1: The Tiger who came for tea. Group 2: The Shopping Basket Group 3: Funny Bones	Group 1: Oi! Get off our train Group 2: The House Cat Group 3: Pumpkin Soup	Group 1: The Shopping Basket Group 2: Emily Browne and the thing Group 3: Gorilla	Group 1: The Tale of a Naughty little Rabbit Group 2: In the Rain with Baby Duck Group 3: Flat Stanley
	Novel: Dogs don't do Ballet Non-fiction: Great Fire of London Information Text. Poetry: Crazy Mayonnaisy Mum	Novel: Amazing Grace Non-fiction: The Street Beneath My Feet. Poetry: Let's Celebrate – Poems celebrating the world.	Novel: Who's Afraid of the Big Bad Book? Non-fiction: Healthy food info books/recipes Poetry: Crazy Mayonnaisy Mum	Novel: Fantastic Mr Fox. Non-fiction: Animal library books Poetry: Heard it in the playground	Novel: The Flower. Non-fiction: Plants library books/info texts. Famous Explorers. Poetry: The Works	Novel: Dr Xargle's Book of Earthlets. Non-fiction: Look inside space. Space Race Information. Poetry: A first poetry book
Cross Curricular Writing	History: Information text – All about the Great Fire of London.	Geography: Persuasive text – Looking after our World.	Science: Instructions – recipe for a healthy meal	Geography: Non-chronological report - Animal life cycles	Science: Information text – describing what happens to plants over time	Who is Neil Armstrong? Writing to Inform
Maths	Number: Place Value Number: Addition and Subtraction	Number: Addition and Subtraction Geometry: Shape	Number: Multiplication and Division Measurement: Money	Number: Fractions Measurement: Time	Measurement: Length and Height Measurement: Mass, Capacity and Temperature. Consolidation and Problem-Solving Tasks.	Statistics Geometry: Position and Direction Consolidation.
Science	Everyday materials: uses of	Living Things and their habitats	Humans: Food and Exercise	Animals	Plants: changes over time	Plants: Bulbs and temperature on growth.
Working Scientifically (Procedural Knowledge) is taught throughout each unit						
History	Events beyond living memory: Great Fire of London.				Christopher Columbus	Neil Armstrong vs Christopher Columbus
Working Historically (Procedural Knowledge) is taught throughout each unit						
Geography		The World	Local Study	Kenya		
Locational Knowledge; Place Knowledge; Human and Physical Geography; Geographical Skills and Fieldwork are taught throughout most units						
RE	Who is Muslim and how do they live?	Why does Christmas matter?	Who is Muslim and how do they live? Part Two.	Why does Easter matter?	What is the 'good news' Jesus brings?	Who makes some places sacred to believers?
Art/DT	DT Unit: Mechanisms Making a fire engine that moves. (Cutting materials with scissors)	Collage/Textiles Multi-media – Kerry Darlington	Cooking and Nutrition (Use the basic principles of a healthy and varied diet to prepare dishes).	Sculpting: Free Standing sculptures. (Develop and share their ideas, experiences and imagination).	Drawing and Painting (Using pencils/crayons, creating lines of different shapes and thickness)	Karen Eastman & Bridget Riley (Describing differences and similarities between practices and disciplines, and making links to their own work).
Music	Unit: On this island. Style: British songs and sounds.	Unit: Orchestral Instruments	Unit: Musical Me	Unit: Western African call and response song.	Unit: Myths and legends. Theme: Musical languages.	Unit: Dynamics, timbre, tempo and motifs

		Theme: Traditional Western Stories	Theme: 'Once a man fell in a well' melody.	Theme: Animal sounds		Theme: Being in Space
PE	Attacking and Defending	Fundamental Games	Gymnastics	Hit, Catch, Run	Run, Jump, Throw	Send and return and team games for KS2 transition
Computing	Coding	Online Safety/Spreadsheets	Questioning/Effective Searching	Creating Pictures	Making Music	Presenting Ideas
PSHE	Being in my World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me