

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Name	Our Superselves People who help us	Once Upon A Time/ Terrific Tales	Ticket to ride	Into the woods	Come outside	Under the sea
Key Texts	Reception and Year one: Rainbow Fish Supertato  <b>Drawing club -</b> Rosie's walk Dear Zoo The tiger who came to tea	Reception - <b>Drawing club -</b> The gingerbread man Three little billy goats Jack and the beanstalk Three Little pigs  Reception: The Little Red Hen  Year one: Little Red Riding Hood	Reception: The train ride Whatever Next  Year one: The way back home	Reception: Gruffalo Bear Hunt Brown Bear, Brown Bear  Year one: The bear and the piano	Reception: The Hungry Caterpillar Jack and the Jellybeanstalk  Year one: Grandad's Island	Reception: What The Ladybird Heard at the Seaside  Year one: The Queen's Hat
Books Link to Theme	Rainbow Fish Supertato Our Class, Our Family The Colour Monster Funny Bones Information Texts Detective Dog	The Jolly Postman Fairytalas Christmas Story	We can't take an elephant on the bus The naughty bus On the way home Lost and found A ticket around the world The leaf man	The squirrels who Squabbled Acorns Look what I found in the woods	The Tiny Seed Oliver's Vegetables We found a seed Grow	Tiddler Lighthouse keepers lunch What the ladybird heard at the Seaside Pirate Frank
WOW Experiences/ Enrichment dates	Autumn Trail Halloween Superhero day Police/Firefighters to visit What do I want to be when I grow up?	Walk to the post office to send letters to Santa Guy Fawkes / Bonfire Night Christmas Time / Nativity Diwali Hannukah Remembrance day	Chinese New Year Where do we live in the world?	Easter time Weather experiments Weather Forecast videos Mother's Day	Picnic at the park Caterpillars	Father's day Healthy Eating week Food tasting different cultures
Literacy	Narrative  Narrative story	Narrative  Traditional Tale	Narrative - Science Fiction story	Narrative - Narrative Story	Narrative - Adventure Story	Narrative - Adventure Story

<b>Cross Curricular Writing</b>	Science: Senses Poem	History: Fireworks Poem	History: My House	Geography - Directions / maps around Loddington	Science - Animal fact file <b>Science:</b> Explanation of how plants grow.	<b>Geography:</b> Descriptions of UK Countries and Capitals
<b>Maths</b>	<b>R – Getting to know you</b> Just Like Me Compare Amounts Patterns  <b>Year 1 – Place Value within 10</b> Addition and Subtraction within 10	<b>R – It’s me 1,2,3!</b> Light and Dark Numbers 1-5 Shapes  <b>Year 1 – Addition and Subtraction within 10</b> Shape	<b>R –</b> Alive in 5! Growing 6,7,8 Composition of number Comparing mass/capacity  <b>Year 1 – Place Value within 20</b> Addition and Subtraction within 20	<b>R –</b> Building 9 and 10 Consolidation  <b>Year 1 – Place Value within 50</b> Measurement Length and Height Weight and Volume	<b>R –</b> To 20 and Beyond First, then, now Number patterns Adding/ Taking Away  <b>Year 1 – Multiplication and Division</b> Fractions Position and direction	<b>R -</b> Find my pattern On the move Doubling Sharing Even/ Odd  <b>Year 1 – Place Value within 100</b> Money Time
<b>Science</b>	Human: Body Parts  Seasonal changes & Plants	Everyday materials: naming  Seasonal changes & Plants	Everyday materials - properties  Seasonal changes & Plants	Forest School  Seasonal changes & Plants	Animals  Seasonal changes & Plants	Seasonal changes & Plants
Working Scientifically (Procedural Knowledge) is taught throughout each unit						
<b>History</b>	Changes within living memory: All about me	Significant Person in own locality: Gunpowder Plot	Changes within living memory: Homes		Significant People: David Attenborough	
Working Historically (Procedural Knowledge) is taught throughout each unit						
<b>Geography</b>				Our School		UK Countries and Capitals
Locational Knowledge; Place Knowledge; Human and Physical Geography; Geographical Skills and Fieldwork are taught throughout most units						
<b>RE</b>	F1: Why is the word ‘GOD’ so important to Christians?	1.7 Who is Jewish and how do they live?	1.7 Who is Jewish and how do they live?	F3 Why do Christians put a cross in an Easter garden?	1.8 Who am I? What does it mean to belong?	1.1 What do Christians believe God is like?
<b>Art</b>	<b>Drawing</b> Observational Drawings Self portraits			<b>Printing</b> Block Printing <a href="#">Teachers TV: KS1 Art - Indian Block Printing   Teaching Resources (tes.com)</a>	<b>Drawing and Collaging</b> Drawing and collaging Animal collaging	

<b>DT</b>		<b>Textiles</b> Templates and joining Puppets	<b>Wheels and Axles</b> Making a moving vehicle			<b>Food: Preparing Fruit</b> Fruit Salad
<b>Music</b>	Exploring sounds	Celebration music	Music and movement	Musical stories	Big band	Vocal and body sounds – The sea
<b>PE</b>	R – Manipulation and co-ordination Yr 1 – Attack, Defend, Shoot	R – Co-operate and solve problems Yr 1 – Fundamental games	R and 1 - Gymnastics	R – Body management Yr 1 – Hit, catch, run	R – Speed, agility, travel Yr 1 – Run, jump, throw	R – Manipulate and co-ordi- nation/ Fundamental games Yr 1 – Send and return and team games
<b>Computing</b> Online safety will be revisited each half term	Exploring Purple Mash	Grouping and Sorting	Pictograms	Builders	Explorers	Coding
<b>PSHE</b>	Being in my World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me