

Loddington Church of England Primary School Newsletter

Respect, Friendship, Honesty, Trust, Peace and Perseverance



Friday 17th March 2023

Ofsted

On Tuesday 28th February, we welcomed two inspectors into school for an Ungraded Inspection. It was a great opportunity to showcase and celebrate so many aspects of the school, including our wonderful children and superb staff team. The wider community were also very supportive and parents' well-wishes were deeply appreciated. As soon as the report is validated, we will let you know and send out copies.

Snow

We battled the snow last Thursday and Friday - the sunshine on Friday afternoon was a welcome relief to all of us who had to drive home. I cannot thank Mr Umney enough, who by 7:15am, was out in his shorts shoveling the snow from the paths outside school, to ensure the safety of our children. The whole staff team were absolutely amazing, especially those who had incredibly difficult drives getting to Loddington.

New Vicar Visits

I was delighted to welcome to school two candidates for the very difficult position of replacing Father John's role in the extended community. Both toured the school and were incredibly complementary about the 'feel' of the school and how welcoming the children were. We are excited to find out who has been successful in the near future and to explore how we can work together to keep our links with the Church really strong.



Our focus value is Trust:

1 John 4:16 - And so we know and rely on the love God has for us. God is love. Whoever lives in love, lives in God and God in them.



Main Street, Loddington, Kettering, Northants, NN14 1LA - Telephone: (01536) 710175

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Head Teacher - Mrs Helen Dowsett



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Celebrating Culture Week

This week has been so special here at Loddington Primary because we have celebrated a range of cultures. On Monday, we got to speak to a parent who is from Sweden. We learnt all about the climate, location and history of Sweden. Not only that, but we also got to listen to ABBA and eat delicious homemade cinnamon buns and chocolates. On Tuesday, we looked at a range of religions celebrated across the world, we discussed artefacts and places of worship associated with each religion. On Wednesday, we celebrated cultural week by listening to a range of music from around the world. We even got to hear indian tabla drum sets and symbols that are used during prayers. On Thursday, we learnt all about traditional tales and each class became experts on a different folktale and then today we got to eat a range of delicacies around the world and see what school dinners are like in different countries.

Thank you so much to our wonderful parents who were able to support us in bringing their experience from around the world to the village of Loddington. We have enjoyed learning about different cultures and diversity and overall, it has been a fabulous week.



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Trips and Visits

Despite the snow, Forest School has been a huge success in R/1. Mud, mud and more mud being the theme! Year 3/4 are venturing to Holdenby House on Monday as part of their Science unit on "Living things and their habitats and Year 5/6 are visiting a Mosque in Wellingborough on Tuesday as part of their exploration of World Religion.

Sport News

We have the following sports competitions next week:

Monday 20th March - Year 5/6 Girls Football competition versus Cranford Primary School, Loddington Recreation Ground from 3.10pm-4.20pm.

Thursday 23rd March - Year 3/4 Quicksticks Hockey Competition at Bishop Stopford School from 12pm-3.20pm.

Monday 27th March - Year 5/6 Netball competition versus Cranford Primary School, Loddington Recreation Ground from 3.10pm-4.20pm.

Wednesday 29th March - KS2 Net/Wall 2 Festival at Montsaye Secondary School from 9.30am-11.45am



Online Safety

This week we have all learnt about how to keep safe online. We have been fortunate to have the local TARGET team in to provide workshops for each year group. We have learnt all about how to protect ourselves online and what to do if we are unhappy with something we have seen online.

Safeguarding Reminder

Please remember if you are concerned about the welfare or safety of a child, who is not in immediate danger of harm, please speak to one of our designated safeguarding officers at school. If you are concerned about a child out of school hours, then please contact the MASH team on 0300 126 1000. If a child is in immediate danger, then please contact 999.

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Wellbeing

Here at school, we recognize the importance of wellbeing. Last week, we enjoyed our wellbeing Wednesday afternoon. We have also been participating in CBBC mood boosters, these are free short video clips that help to boost morale and make us feel energized. They can be accessed via the CBBC website. [Moodboosters | Free primary school mental health resources - BBC Teach](#) Below are 5 steps to mental wellbeing from the NHS to help support wellbeing at home. [5 steps to mental wellbeing - NHS \(www.nhs.uk\)](#)





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Keeping Safe

At various ages, children can display different kinds of challenging behaviours, and this can tend to occur at the most inappropriate and potentially embarrassing times for parents! Challenging behaviour can also cause concern, stress and anxiety for parents and carers, who are doing their best to cope with ever changing and developing personalities. To help parents and carers navigate this challenging time, the NSPCC have produced a guide with some positive strategies that you may find useful.

for all ages

- Keep guidance simple and consistent.
- If your child is behaving in a way you don't want them to, clearly explain what you want them to do instead.
- Be available and make time for your child, so they will come to you when they feel something is wrong or they are upset.
- Keep talking and listening to your child even if at times it feels like a challenge. Start listening from a very early age and set a pattern for life.
- Review family rules as your child gets older and recognise the different needs of children living at home. For example, you shouldn't expect the same from your 12-year-old as you would from your four-year-old.
- Get support from friends and try any good ideas they have found helpful.
- If you are struggling and feel things are getting out of hand, get advice from your GP, a health visitor, or your child's teacher.

for babies - toddlers

- Introduce boundaries from an early age.
- Reflect to your child that you know how they may be feeling – for example, saying "I know you're frustrated," if your child is struggling to do something.
- Share your own feelings if you find it helps to relieve your stress – for example, "I know you're tired but I'm tired too."
- Try to avoid using orders and ultimatums.

for school age - teenagers

- Be willing and give your child opportunities to show they can be trusted.
- Avoid criticism wherever possible. If your child has done something wrong, explain that it is the action and not them that you're unhappy with.
- Try to avoid getting trapped in petty arguments. There are rarely any winners!
- Consider ways to negotiate or offer choices as your child gets older.



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Who can I talk to?

All parents can feel stressed or unsure from time to time, or just need someone to talk to. But don't worry, there are lots of places where you can get different kinds of help. We've put together a list of some of the different places you might find helpful, and you could also talk to your **GP, health visitor** or your child's **school nurse**.

Parenting advice

Family Lives provides help and support on all aspects of parenting and family life, and runs Parentline. **0808 800 2222**
familylives.org.uk

Parentline Scotland (Children 1st)
0800 028 2233
children1st.org.uk

Parentline NI
(Northern Ireland)
0808 8020 400
ci-ni.org.uk/parentline-ni

Family information services in Wales provide information, support and guidance on all aspects of children and young people's services. Search: gov.wales/children-families

Parenting. Give it time is a website developed by the Welsh government offering practical parenting information, tips and activities. giveittime.gov.wales

Cry-sis provide help for parents of excessively crying, sleepless or demanding babies. Lines are open seven days a week, 9am-10pm. **08451 228669**
cry-sis.org.uk

ParentClub Scotland is the Scottish Government's advice hub for parents in Scotland. parentclub.scot

Citizens Advice can advise on things like employment, housing and income issues which can cause stress in families. citizensadvice.org.uk

We're here for you, every day of the year

If you have any questions or worries, feel free to get in touch with us.

Our trained experts at the NSPCC helpline can listen to any worries you have about looking after your child, or any tough decisions you're facing.

Reading this guide may have also made you think about other children. Contact us if you're worried about any aspect of their safety, and we can help.

Call **0808 800 5000**

Email help@nspcc.org.uk

Or talk to us online at nspcc.org.uk/help

Building positive relationships

If parent-child relationships become damaged, it can affect the way a child feels or behaves. Finding ways to show unconditional love and affection to your child is important. But this can be easier said than done, especially when you're tired or juggling different needs.

Spend time with your child and learn together. This can help increase your child's confidence, strengthen your bond and also help you to better understand their needs.

Top five tips:

- Show your child you're interested in what they like. Think of enjoyable activities you can do together.
- Think of times when you have seen a positive change in your child's behaviour and anything you could learn from that experience.
- Ask your child for their views and be willing to listen. This can help you to see things from their perspective.
- Don't give up or be too hard on yourself if things don't immediately change. Focus on small steps and achievable goals.
- Be prepared to compromise and admit you've been wrong, and sometimes make mistakes yourself.



Try this:

Now that you've read our top tips, why not add some notes of your own? Every family is different, so use this page to make this guide your own.

FUN THINGS YOU CAN DO TOGETHER:

POSITIVE THINGS YOUR CHILD HAS STARTED TO DO:

HOW CAN YOU REACH THE PLACE YOU WANT TO BE?

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Easter Church Service

Our Easter Church Service at St Leonards Church, Loddington is taking place on Monday 27th March at 2.30pm. Refreshments will be served from 2.15pm. Everyone is very welcome to attend.

Time For God

Our Sunday service to talk about the meaning of Lent was held at St. Leonard's Church last week, starting at 9:15am. A group of children from school talked about what Lent means and explored acts of positivity that they had actioned at home and school. Do please consider joining us on the second Sunday of each month - you will be warmly welcomed.



House Teams Tally - Weekly Winners



Date	House Team Colour
24 th February	Blue
3 rd March	Green
10 th March	Red
17 th March	Red

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FOLS Upcoming events

Easter Bonnet Workshop - Thursday 23rd March - 3.20pm-4.00pm in the Year 2 classroom. £5 per child which includes hats and decorating materials. Payable via the shop tab in ParentMail.

Easter Egg Raffle and Name the Bunny - Thursday 30th March - Raffle tickets will be on sale from **Monday 20th March**.

Easter egg raffle, £1 a ticket. Name the Bunny, 50p a ticket.
Please send your child with money in a named envelope.

Tuck shop Friday - Thursday 30th March - Yummy cookies for sale for just £1 (allergy option available).

Car boot Sale (May - date to be confirmed)

We have a total of £1622.07 in the FOLS Minibus fund so far.



FOLS have set up a crowd funding page to help raise money for a new School Minibus. The details of the page are as follows:

https://www.justgiving.com/crowdfunding/loddingtonschool-minibus?utm_term=mWQqGyvDx

If you know of a company who may be interested in donating or willing to advertise on our new minibus, please contact the school office on office@loddington.pdet.org.uk

Thank you for all your support.

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Year R/1 - Phoenix

R/1 have had another busy 2 weeks! This term is certainly flying and as always, the children have been working extremely hard. The children went on their first Forest School trip which they LOVED! They spent the morning exploring the woods, becoming bug hunters, climbing trees and ended their session getting very muddy on the mud slide! In school, the Reception children have re told the story of 'We're going on a bear hunt'. They have created wonderful story maps and have worked really hard to describe the different settings in the story. Year 1 have also been working really hard, re-telling the story of 'The Bear and the Piano'. In Maths, Reception have wowed me with their knowledge on 3D shapes and they have enjoyed hunting for shapes around the school. Year 1 have been working hard learning numbers to 50. In Geography, the children have been exploring how Loddington looks from an aerial view. They were very excited when they spotted the school! Keep up the fantastic work Phoenix class! 😊



Year 2 - Dragon

Dragon class have been working so hard over the following few weeks. We have begun our new English unit, where we are writing a non-chronological report all about big cats! As a class we have been looking at a range of poetry and information texts relating to the safari, really unpicking the vocabulary we come across and answering relevant questions. In maths, we have finished our unit on multiplication and division. We are currently working on length and height, and we have particularly enjoyed measuring items in centimeters and metres. In science, we have been looking at animal life cycles. We have observed different animals' life cycles and communicated our findings. We have been building upon our prior knowledge of animal groups to help with this. In geography, our focus is Kenya. We have learnt that Kenya is in the continent of Africa and we have particularly focused on the city of Nairobi. We have then started to make comparisons to our previous topic of Northampton Town by finding both similarities and differences. We have also explored lots of pictures of urban and rural areas of Kenya using images and aerial photographs. In music, we have been looking at Safari sounds and have enjoyed learning Kenyan songs and recreating different noises of the safari. We are having a fabulous term, with lots of hard work. Keep it up everyone! 😊

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Year 3/4 - Centaur

It has been a busy few weeks in Centaur class. In English, we have completed our work on narrative writing, using the book "Escape from Pompeii" as a stimulus. We have all thoroughly enjoyed this story, based on true events from 79AD. It has captured our imaginations, and now we are beginning to plan our own stories based on a natural disaster. We will be writing these next week, and trying to include all the techniques we have been learning in class. In Geography, we have continued our work on volcanoes and earthquakes, in particular looking at the volcano clusters around the world, and the significance of the tectonic plates. We are now going to be moving onto looking at case studies of major earthquakes in rich and poor countries, and learning how the economy of a country affects its ability to recover from natural disasters. In DT we have been continuing to discover where our food comes from, and will soon be beginning to plan our own pizza recipes ready to make. Finally, we have been working hard on how to use classification keys in Science, and how they can be helpful in identifying living things. We are really looking forward to our trip to Holdenby next week, where we will be exploring habitats and classifying trees and plants in the woodlands. Fingers crossed for good weather!!



Year 5/6 - Griffin

Griffin Class have been working incredibly hard in English through the term, we have been writing a poem called 'The Hole-lo-docus', which is all about perseverance and resilience. Next week, the children will work on creating their own character and writing their own poems, I can't wait to read them! In Geography, the children have located the countries in Europe and have started to explore the different human and physical features of Europe. In Geography next week, the children will explore the country of Barcelona in more detail. In Science, the children have studied the life cycles of insects and amphibians. Next week, they will find out about the lifecycle of a bird and compare the different lifecycles studied so far. Through our 'Culture Week', the children have explored World Religions, finding out about places of worship, beliefs and special objects associated to different religions. The children have also listened to music from around the world and had a special visitor to tell them all about life in Sweden! Thank you Mr Hillerberg!

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Next week dates for your Diary

Monday 20 th March	Year 3/4 trip to Holdenby House, departing School at 9am-3pm
Monday 20 th March	Year 5/6 Girls Football competition vs Cranford Primary School, 3.10pm - 4.20pm (Selected children only)
Monday 20 th March	Year 6 Dentist survey, 10.30am
Monday 20 th March	Year 3/4 Booster session, 3.20pm-4pm, (Selected children only)
Tuesday 21 st March	Year 1 & Year 2, Booster sessions, 8.10am-8.40am Year 3&4 booster sessions, 8am-8.40am (Selected children only)
Tuesday 21 st March	Year 5/6 visit to Wellingborough Mosque, 10-11.30am
Wednesday 22 nd March	Year 1 & Year 2 booster sessions, 8.10am-8.40am (Selected children only)
Thursday 23 rd March	Year 6 Booster session, 8am-8.40am (Selected children only)
Thursday 23 rd March	Year R/1 Forest School session
Thursday 23 rd March	FOLS Easter Bonnet Workshop, 3.20pm-4pm
Thursday 23 rd March	Year 3/4 Quicksticks Hockey Competition, 12pm-3.20pm (Selected children only)

PE Days - please ensure your child comes to school dressed in their PE Kit
Year R/1 Wednesday, Year 2 Monday, Year 3/4 Tuesday, Year 5/6 Friday

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