

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0.00
Total amount allocated for 2020/21	£16,810
How much (if any) do you intend to carry over from this total fund into 2021/22?	£288.25
Total amount allocated for 2021/22	£16,810
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£16,810

Swimming Data

Please report on your Swimming Data below

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?

N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above

90%

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?

Please see note above

81%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?

72%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/2022		Total fund allocated: £4,397		Date Updated: 31.7.22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 50%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?: <i>To be completed July 2022</i>	Sustainability and suggested next steps: <i>To be completed July 2022</i>
<p>a) To improve pupils' physical wellbeing: We will continue to dedicate one afternoon per week to high quality PE sessions for every class to support the physical wellbeing of our pupils.</p> <p>PE lead to extend offer to after school clubs linked to school partnership competitions.</p> <p>b) To improve pupils' physical wellbeing: To further support their physical health, we will look to engage children in high-intensity physical activities during their lunchbreaks.</p> <p>c) To support physical development in EYFS (and KS1): Incorporate use of the natural environment and forest school activities. To develop strength and stamina through tree climbing, hanging, digging, den building, hunts and trails.</p> <p>c) To promote physical activity in pupils:</p>	<p>a) We will subscribe to 'The PE Hub', which builds effective progression across units and across year groups. This will also equip our pupils with the basic fundamental skills before they learn strategies and decision-making/tactics.</p> <p>b) Regular after school club sessions offered across the school</p> <p>c) We will continue to employ a sports coach during lunchtimes to supplement lunchtime supervisors and to engage pupils in physical activities.</p> <p>d) Spring Term block booking of Forest School made at West lodge Farm for children in R/1</p> <p>e) Bike-a-ability offered to Year 5 and 6.</p>	<p>a) £ 350 PE Hub</p> <p>£500</p> <p>b) £1,815</p> <p>c) £1600</p> <p>b) £132</p>	<p>PE lead has kept achievement records up to date through The PE Hub portal.</p> <p>Uptake has been superb, with at least 90% of children invited attending. The increased confidence of children going into competitions has been noticeable.</p> <p>Children have engaged with this really well, a good range is offered on a daily basis. PE lead encourages participation and motivation.</p> <p>Notable impact in strength, coordination and wellbeing of all children.</p> <p>Proficiency and confidence developed. All children passed at least one level, with</p>	<p>After looking at several schemes, we have decided this is by far the best for our school. We will reinvest in this and review after a year.</p> <p>Continue to offer this and monitor uptake.</p> <p>Continue to implement and ensure timetable of activities is varied.</p> <p>Continue to implement.</p> <p>Continue to implement.</p>	

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Continue to promote physical activity outside of school by encouraging an active journey to school. Road safety/cycling proficiency developed and enhanced.			some passing more.	
d) To support Physical Activity Hire of Village Hall to facilitate PE lessons in bad weather, as the school has no hall.	This ensures PE sessions are never missed. It also allows us to host after school sports sessions.	£4,800	All PE lessons were able to take place, as were after school clubs.	Continue to implement.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?: <i>To be completed July 2022</i>	Sustainability and suggested next steps: <i>To be completed July 2022</i>
a) Celebrate positivity of PESSPA PE subject leader to ensure that PESSPA is prominent around the school, raising the profile of the school in the community and create aspiration within children.	a) School to continue celebrate sporting achievement PE display to champion sports stories and attainment		Dedicated section on the school website, regularly updated along with prominently placed PE display boards in school.	Continue to implement and look for opportunities to enhance.
b) P.E. lead to develop the role of the Sports Crew in Year 6.	b) PE lead to have Regular meetings with children to promote/plan events with a PE focus across the school. Investment in hoodies with the school logo to be worn at key events: <ul style="list-style-type: none"> Frosty Fun Run to raise money for a local charity Sport's Day Termly Challenges End of Year sports games 	£300	The children have really enjoyed and taken their responsibility seriously. The hoodies were very well received and worn at key sporting events.	Continue to implement and ensure timetable of activities is varied.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				16%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?: <i>To be completed July 2022</i>	Sustainability and suggested next steps: <i>To be completed July 2022</i>
<p>a) Raise the profile of PE and School Sports To employ a qualified dance teacher to lead lessons in addition to allocated PE time.</p> <p>b) Raise the profile of PE and School Sports To employ a sports company to deliver a 12 week programme of a broad range of sports not offered on the curriculum such as Frisbee, Tri Golf, hip hop dance.</p>	<p>Children will experience a range of forms of dance from a specialist teacher.</p> <p>Children will experience a range of forms of sport from a specialist sport provider.</p>	<p>£1,070</p> <p>£1,680</p>	<p>Children worked on both dance and drama during this time and were able to put on an afternoon and evening performance to parents. The children were motivated, challenged and gained in confidence as a result.</p> <p>A successful second year of non-curriculum-based sport. Children expressed their enjoyment and learnt new skills.</p>	<p>Continue to implement.</p> <p>Source alternative sports next year to vary exposure.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				28%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?: <i>To be completed July 2022</i>	Sustainability and suggested next steps: <i>To be completed July 2022</i>
<p>a) Extended Offer Increase the take-up of pupils who attend after school sports clubs.</p> <p>b) After School Club Sports Focus Increase the take-up of pupils who attend after school clubs, through offering a sports focus.</p> <p>C) Enrichment Opportunities Summer school outing to Irchester Country park take part in instructor led climbing and activity stations with a sports focus</p> <p>D) Sporting Equipment Invest in new equipment and servicing and repair of PE play equipment</p>	<p>a) PE Subject Leader to collect the 'Pupil Voice' - find out what activities the pupils would be interested in trying/attending.</p> <ul style="list-style-type: none"> • Work with existing after-school provider (Fiesta Sport) to potentially satisfy demand. • Ensure most disadvantaged pupils have opportunities to attend clubs. <p>b) Employment of an after-school sports lead, who will plan and lead mixed sporting opportunities for a range of ages.</p> <p>c) School to book transport and activities for whole school.</p> <p>d) New equipment sourced and repairs/servicing booked.</p>	<p>a) £772.25</p> <p>b) £1,656</p> <p>c) £1,422</p> <p>d) 924</p>	<p>All clubs offered have started straight after school and have been well received.</p> <p>This has been very well received by children in after school club. A highly motivated and engaging coach has been very successful.</p> <p>A very engaging and fun experience for all.</p> <p>Ensuring equipment is kept to a high quality and regularly checked/updated where needed.</p>	<p>Continue to implement and ensure opportunities for all year groups are offered.</p> <p>Continue to implement.</p> <p>Look for an alternative outdoor whole school experience to ensure variety and development of different skills and experiences.</p> <p>Continue to implement.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?: <i>To be completed July 2022</i>	Sustainability and suggested next steps: <i>To be completed July 2022</i>
<p>a) Membership of Kettering School Sports Partnership Following the COVID pandemic, increase the number of Loddington pupils involved in competitive sport.</p> <p>b) Inter-School Competition Work with local schools to arrange inter-school competitive events.</p> <p>c) Inter-School Competition Pay to participate in local school competitions</p> <p>d) Minibus Tax Contribution Minibus is used to transport children to sporting events</p>	<p>a) Through membership, pupils will be able to enter School Games Competition Programme free of charge, giving access to a wide range of sports competitions.</p> <p>PE Leader to work with those in similar roles to ensure all pupils are offered the opportunity to take part in inter-school competitions.</p> <p>Summer Kettering Football Club inter school league. Spring Basketball and Football competitions</p> <p>Use of school minibus for all sporting events</p>	<p>a) £255</p> <p>£220</p> <p>d) £132</p>	<p>We have participated in a record high number of competitions, ensuring ALL children have the opportunity to participate.</p> <p>A free opportunity to compete with similar ages in our Trust. The children enjoyed this opportunity to play competitively with other schools.</p> <p>Our children made it to the final and felt a great sense of achievement. This was shared and celebrated widely.</p> <p>Minibus was essential to transport children of both working and non-working parents, who could not transport their children.</p>	<p>Continue to implement.</p> <p>Continue to implement.</p> <p>Continue to implement.</p> <p>Continue to implement.</p>

Total Spend: £17,098.05

Signed off by	<i>H Dowsett</i>
Head Teacher:	Helen Dowsett

Date:	30.11.21
Subject Leader:	Headteacher / Sports Coach
Date:	30.11.21
Governor:	Clare Fleming
Date:	30.11.21