



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2018

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Increased confidence of pupils undertaking the Bikeability Scheme.</p> <p>Increased profile of physical and mental health in schools.</p> <p>Increased participation for children in a broader selection of sporting activities</p> <p>Well being sporting and musical activities used to develop positive mental attitudes.</p> <p>Increased team participations</p>	<p>All children to access professional dance sessions Whole school sports day.</p> <p>Professional sports tuition for children.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>In 2018-2019, 100% of the cohort achieved.</p>

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	In 2018-2019, 100% of the cohort achieved.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	In 2018-2019, 100% of the cohort achieved.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	In 2018-2019, 100% of the cohort achieved.

### Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/2021	Total fund allocated: £16840 =£4568.35 carry over from last year	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Dance programme organised for all school children to experience professional dance tuition.	Organise classes for the children to attend at the Village Hall.	£1,275	All children have attended dance classes. Whole school dance show filmed and password protected on the website.	Maintain next year
For all children to participate in a series of Activity Days across the school – John Lowther Outdoor Pursuits Centre, Rock UK, Clip and Climb.	To enable children to take part in covid friendly outdoor sporting pursuits.	£ 5,789.85	All children were able to take part in a range of activities – excellent feedback from students and parents.	Pursue on alternate years.
Hire of Village Hall to facilitate PE lessons in bad weather, as school has no hall.	This ensures PE sessions are never missed	£ 1,535		
To further support their physical health, we will look to engage children in high-intensity physical activities during their lunchbreaks.	We will continue to employ a sports coach during lunchtimes to supplement lunchtime supervisors and to engage pupils in physical activities.	£2130.80	Children have had the benefit of an experienced sport coach leading fun sporting activities through lunch play.	Maintain next year

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Fiesta Sports. Promotion of Team Games throughout school	Fiesta Sports employed to run a varied sports sessions in school	£2,800	Partially completed due to Covid restrictions children experienced a wider range of activities including Tri Golf, Frisbee and Hip Hop dancing.	Maintain next year
Minibus Costs to enable children to participate in schools sports partnership competitions.	This enables us to transport the children without cost to parents.	£240		
To invest in new sports equipment, to ensure resources are kept to a high standard.	Sports Coach to monitor and replace old/damaged items, when monitoring inventory.	£590.32	All equipment maintained to high standards.	Maintain next year
Lighting for playground to enable year-round safe sport participation	Investment in flood lighting across the playground.	£402	Health and Safety of pupil prioritised.	Maintain next year

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

PE Hub subscription to access online curriculum.	RU to maintain account and use for whole school planning and assessment of PE/Games.	£350	Comprehensive planning and assessment tools for use by Sports coach	Maintain next year
Forest School Training	1 x member of teaching staff to attend.	£850	Children will be able to have weekly school led sessions.	Maintain next year

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Mindful minis yoga and meditation</p>		£529	Wellbeing focus on reducing anxiety	Maintain next year



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Entry to competitions and maintaining the Local Sports Partnership Agreement.	Agreement of LSSP set up. Participation in numerous competitions.	£200	Partnership Agreement in place	Maintain next year
School Minibus DVLA running costs	Minibus used for sporting events	£210.18	Minibus available	Maintain next year

Total spend: £16,902.15 – overspend of £62.15