

APPENDIX 1 British Values and The Prevention of Radicalisation and Extremism

Academy specific information

Name of Academy: Loddington CE Primary

Name of Headteacher: Helen Dowsett

Name of Designated Safeguarding Lead (DSL): Helen Dowsett

Risk assessment

At Loddington CE Primary, we have assessed the level of risk of radicalisation and extremism to be **Low**. Our judgement has been made after discussion with the Prevent Officer / local Police, review of our IT systems.

British / Fundamental Values

We reinforce these in the following way:

Democracy

Pupils are actively encouraged to have a voice and share their views and opinions regularly. Our active Academy / School Council is one such example. Every September we have an election week when the candidates for class representatives on the Academy / School Council pitch their election manifesto to the rest of their class. A secret ballot ensues and the results are announced in a special session of Collective Worship. The Academy / School Council representatives (1 per year group from Year 1 to Year 6) meet regularly then take the ideas from the meeting back to their classes for discussion.

Every pupil also contributes their ideas to the composition of their own class rules every year. This sets ground rules for classroom conduct and establishes the standards of behaviour pupils can expect from each other over the year ahead. All pupils also complete questionnaires, which provide them with the opportunity to share their views and suggest ways in which the [School] [Academy] could be improved further. Pupils are also encouraged to give their views regularly about a variety of topics through pupil voice interviews conducted by staff and governors.

The Rule of Law

The importance of law is consistently reinforced throughout the [School] [Academy] day, as well as when dealing with behaviour and through [School] [Academy] collective worship. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Our [School] [Academy] code of conduct, which is referred to regularly and is consistently upheld, is a practical example of this.

Individual Liberty

Pupils are actively encouraged to make decisions and choices, knowing that they are in a safe and supportive environment. As a school, we educate and provide boundaries for pupils to take risks and make choices safely. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our Online Safety and PSHE lessons. Whether it be through choice of learning challenge, how they record their learning, participation in one of our extra-curricular clubs and opportunities, pupils are given the freedom to make choices and make decisions.

Mutual Respect

Mutual respect is at the heart of our values. Pupils learn that their behaviours have an effect on their own rights and those of others. All members of the [School][Academy] community are expected to / will treat each other with respect. (see Behaviour Policy).

Tolerance of Those of Different Faiths and Beliefs

Loddington is situated in an area, which is not culturally diverse; therefore, we place a great emphasis on promoting diversity with the pupils. RE and PSHE reinforce this. Each year the pupils explore one or two world faiths and/or worldviews alongside their learning about Christianity. By the time they leave us all pupils have learnt about the beliefs and practices of people of the following world faiths; Judaism, Sikhism, Hinduism, Buddhism, Islam and Christianity. Members of different faith groups are encouraged to share their knowledge to enhance learning within the school and visits to places of worship are integrated into the curriculum.

Curriculum

The way in which the curriculum prevents pupils from becoming radicalised is that children are allowed to discuss their views and have opportunities to discuss what is right or wrong. The British Values as described in this policy are referred to regularly and it is the expectation that children can speak about them. Community cohesion plays an important part in life at Loddington, where everyone is welcomed.

Approaches

In Loddington CE Primary:

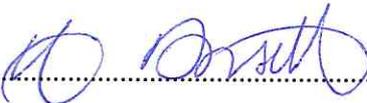
- pupils are encouraged to adopt and live out our Christian Values of [honesty, respect, compassion, perseverance, love, forgiveness, courage, peace, responsibility and charity]. We believe that these complement the key British Values;
- pupils are helped to understand the importance of democracy and freedom of speech, through Collective Worship and through the elected [School][Academy] Council members;
- pupils are taught how to keep themselves safe, in [School][the Academy] and when using the internet;
- pupils participate in local community events so that they appreciate and value their neighbours and friends who may not share their faith background;
- pupil's wellbeing, confidence and resilience are promoted through our planned curriculum and extra-curricular learning opportunities;

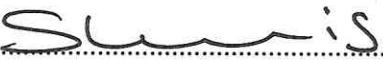
- pupils are supported in making good choices from a very young age, so they understand the impact and consequences of their actions on others.

Internet Safety

Filtering

We also filter out social media, such as Facebook. Searches and web addresses are monitored weekly through the Light Speed Monitoring System (Securly) and the Online-Safety Lead scrutinises these reports and alerts senior staff where there are concerns. The Headteacher keeps an up to date log [on MyConcern] of incidents, actions taken and outcomes. Measures are taken to prevent further access when new sites that are unblocked are found.

Signed (Headteacher) 

Signed (Chair of Governors) 

Date 13.2.24