

Pupil premium strategy statement



1. Summary information

School	Loddington Primary School				
Academic Year	2019/2020	Total PP budget	£20780	Date of most recent PP Review	
Total number of pupils	94	Number of pupils eligible for PP	16	Date for next internal review of this strategy	Summer 2020

2. Current attainment

	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving in reading, writing and maths	75%	65%
% making progress in reading	100%	73%
% making progress in writing	75%	78%
% making progress in maths	75%	79%

3. Barriers to future attainment (for pupils eligible for PP, including high ability)

In-school barriers *(issues to be addressed in school, such as poor oral language skills)*

A.	Poor prior learning and attainment of inward mobile children.
B.	Speech and language difficulties, upon entry and beyond, that potential hinder access to the curriculum.
C.	Disposition, attitudes and aspirations of some pupil premium children.

External barriers *(issues which also require action outside school, such as low attendance rates)*

D.	Home environment routines, including reading and homework support.
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4. Desired outcomes

	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Accelerated learning provided for all inward mobility children. Pupil progress meetings to have a specific focus upon PP children. Good progress measures to be expected from all PP children.	Inward mobility children receive focussed assessments upon entry and pupil progress meetings address academic attainment and progress issues. Good progress measures to be expected from all PP children. PP children to make expected ARE at the end of KS2
B.	External agency involvement to address barriers to learning. Edukey to monitor provision.	External agencies are commissioned to aid in the identification and learning support of PP children where identified.

C.	Clear picture of data and dispositions of all PP children. Pupil progress meetings to have a specific focus upon PP children.	Children accurately identified by HT and SENCo and provision mapping to ensure all PP children are supported effectively within the school environment. Edukey up to date and where appropriate, clearly identifies targets for PP children.
D.	All pupil premium children to be given opportunities to develop their social and emotional resilience through participation in clubs, school trips and residential.	All pupil premium children access all extra-curricular activities. Well being of PP children to remain positive within school.

5. Planned expenditure					
Academic year	19/20				
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Good progress is made by all children across reading writing and maths, including all children eligible for PP funding.	Academy improvement plan to identify priorities of developments within Quality First Teaching processes.	Awareness of QFT processes with support teachers to identify gaps in knowledge through effective pre assessments and focus teaching towards the needs of all children, with specific focus in planning for PP children.	AIO and HT to monitor progression of QFT section within the AIP.	HT	July 2020
Reduction of class sizes.	Employ additional CT to reduce class sizes and ensure Maths is taught within NC year groups and not mixed classes.	Greater class teacher time per pupil will ensure additional opportunities for CT to focus upon all children and in particular PP children.	Scrutiny from AIO, Governors and HT	HT/Asst Head	July 2020
Total budgeted cost					30%
ii. Targeted support					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Interventions for PP children to ensure gaps are closed and ARE are maintained.	Teaching assistants employed to fulfil interventions plans for all children and with particular focus on PP children.	Specific interventions to reduce attainment gaps and accelerate progress are commonly used in schools to address children with poor outcomes.	SENCo scrutiny of IEP targets through EDUKEY. HT scrutiny through pupil progress meetings.	HT/SENCo	Dec 2019/July 2020
Support parents to support their children.	Provided assistance with wrap around cover to allow parents to access meetings at school.	Engaging with parents and effective home school communication will have positive benefits to the joined up approach to supporting the children at home and within school.	HT and SENCo will ensure routine review meetings are set up and quality time given to discuss targets of PP children.	HT/SENCo	Dec 2019/July 2020
Total budgeted cost					60%

iii. Other approaches					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
PP children are able to access residential trips.	PP Pupils will be supported to attend school residential trips.	PP children experience the trips that may well be out of normal reach. Equality of learning platforms for all children.	HT/Business manager to authorise funding of PP children.	HT/BM	July 2020
PP children are able to access educational trips.	PP Pupils will be supported to attend school educational trips.	PP children experience the trips that may well be out of normal reach. Equality of learning platforms for all children.	HT/Business manager to authorise funding of PP children.	HT/BM	July 2020
PP children are participating in snack and school milk initiative.	PP Pupils will be supported to participate in school snack and milk initiative.	Children's well-being will be maintained in school environment through an inclusive approach to snack time.	HT/Business manager to authorise funding of PP children.	HT/BM	July 2020
PP children are supported in peripatetic music tuition.	PP Pupils will be supported to participate in school NMPAT music initiatives.	Children's well-being will be maintained in school through providing opportunities to excel in non-academic functions.	HT/Business manager to authorise funding of PP children.	HT/BM	July 2020
Total budgeted cost					10%

6. Review of expenditure				
Previous Academic Year		18/19		
i. Quality of teaching for all				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Good progress is made by all children across reading writing and maths, including all children eligible for PP funding.	Academy improvement plan to identify priorities of developments within Quality First Teaching processes.	All PP children made good progress with KS2 outcomes. QFT practice development opportunities were completed and CT's were able to demonstrate effective working knowledge, and identification, of learning targets for all PP children during pupil progress meetings.	This approach will be continued for next year with the added target of streamlining classes for English lessons too.	£5,409
Reduction of class sizes.	Employ additional CT to reduce class sizes and ensure Maths is taught within NC year groups and not mixed classes.	Smaller class sizes demonstrated more focussed teaching and greater 1:1 teaching support for identified children.		

ii. Targeted support				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Interventions for PP children to ensure gaps are closed and ARE are maintained. Support parents to support their children.	Teaching assistants employed to fulfil interventions plans for all children and with particular focus on PP children. Provided assistance with wrap around cover to allow parents to access meetings at school.	PP children have made progress as a result of provision mapping against attainment. TA's were directed according to the provision map and working records supported the evidence of PP focus. Parent's of PP children were able to utilise wrap around care in order to facilitate consultation meetings with school.	Maintained this year. Maintained this year.	£10,696
iii. Support parents to support their children.				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
PP children are able to access residential trips. PP children are able to access educational trips. PP children are participating in snack and school milk initiative. PP children are supported in peripatetic music tuition.	PP Pupils will be supported to attend school residential trips. PP Pupils will be supported to attend school educational trips. PP Pupils will be supported to participate in school snack and milk initiative. PP Pupils will be supported to participate in school NMPAT music tuition	All PP children were able to access all residential trips. All PP children were able to access all educational trips. All PP children participated in the school milk scheme. All PP children were given the opportunity to participate in the NMPAT music tuition	Maintained this year. Maintained this year. Maintained this year. Maintained this year.	£1980

7. Additional detail

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