

## Religious Education Policy Appendix 1

**Name of Academy:** Loddington CE Primary School

**Name of Headteacher:** Mrs Helen Dowsett

**Name of RE Subject Leader:** Mrs Helen Dowsett

### **Our Academy Vision:**

We strive to ensure that all of our children enjoy school in our happy, welcoming environment. Through our engaging curriculum and placing Christian values at the heart of all we do, we hope to inspire our children to become confident and caring individuals who live life in all its fullness. Jesus said "I have come that they may have life, and have it in all its fullness." (John 10:10)

RE has an important contribution to make towards this by providing a caring environment where pupils feel secure and able to express their own views and beliefs. They are encouraged to value their own opinions and beliefs, whilst developing respect and sensitivity for the views of others.

Pupils are encouraged to understand the importance of the role that each individual has to play in the life of the school and of the wider community. Links are made with a variety of faith and worldview groups to help with this.

### Local context

Loddington CE Primary School is a small, rural primary school, serving children in the age range 4 - 11

- We welcome the diversity of our families and we intend to be sensitive to the home background of each pupil.
- We have close links with St. Leonard's Church and a local reverend from Rothwell supports RE and Collective Worship through attending a weekly worship. A parent who attends St. Leonard's church services is a Church Governor of our school and she visits to monitor the effectiveness of Collective Worship and the vision and values of the school.
- We also have close links with the local community. This includes welcoming visitors to the academy to support RE lessons and talk to the pupils. R/1 Jewish talk by Jo Elijah 23/1/23
- Staff will plan for pupils to experience visits to diverse places of worship when studying a different religions.

We are able to visit St Leonard's Church in the immediate vicinity of the school where faith leaders and other members of the community are willing to meet with pupils and be involved in RE. We aim to use this valuable resource for all classes. Pupils will have the opportunity to

make the following visits during their time here: Year R / Year 1- Teaching about weddings and christenings, features of churches; Learning about the local area (local studies); Harvest, Christingle, Easter, Leavers' worship and Communion services.

The RE Subject Leader supports the organisation of these educational visits (in addition to the Educational Visits Coordinator). Pupils also have the opportunity to experience the celebration of different cultures and festivals other than their own, within RE and other areas of the curriculum and Collective Worship.

### **Time Allocation**

At Loddington CE Primary School we organise RE teaching for a minimum of 60 minutes per week in KS1 and 75 minutes in KS2 for all pupils.

### **Teaching and Learning Styles**

We ensure that a variety of teaching and learning styles are adopted by teachers in RE to allow access by all pupils. The variety enables pupils to encounter their preferred learning style as well as to develop a broad repertoire. The teaching and learning styles used promote a range of skills such as thinking skills, reasoning, enquiry and research.

Examples of active learning strategies and activities, which we use, are:

Dramatic conventions;

Group work;

Individual reflection;

Use of music and art;

Artefact handling;

Multi - sensory approaches;

Visits and visitors;

Use of ICT and Multi Media; Use of photos, posters, online videos.

### **Resources**

Our teaching of RE follows the 'Understanding Christianity' scheme of work for teaching Christianity and the PDET Agreed Syllabus for teaching other faiths. These schemes are supported by a wide range of resources which are in place for each theme within RE. These are all individually boxed according to religion.

In addition, there is also an RE section in the library where a selection of bibles and other books can be found to complement themes within RE. The school has invested in books, religious artefacts, picture packs and posters. Staff are invited to suggest gaps in the resources for future spending.

We have a Spiritual garden, used for prayer and reflection, as well as a place of prayer cabin, where the story of Christianity is displayed in art work, with bibles available to read and prayer mats to pray.