

# Loddington C of E Primary School

2024

Summer Newsletter

Year 3 & 4



## Welcome Back

Welcome back to the start of another busy (but hopefully warmer and sunnier!) term.

### Curriculum

Our topic this coming half term is *Changes in Britain from the Stone Age to the Iron Age*. This will be taught slightly differently to Year 3 and Year 4 as Year 4 have completed some learning on this topic previously. Year 3 will focus on the chronology of the Stone Age periods, their way of life, how they hunted for and gathered food up until the introduction of farming, tools and how they changed, and will study significant places such as Skara Brae and Stonehenge. Year 4 will briefly recap this knowledge but then focus on the working historically skill of independent led enquiry. They will form their own enquiry questions, decide on key questions to be answered and choose how to present their findings. All children will then complete work on changes during the Bronze Age, including significance of the Beaker people, changes in the Iron Age, formation of Celtic tribes and the beginning of trade. After the half term break, we will revert back to *Geography*, and our final topic of the year will be *Rivers*. Here, we look at the physical features of rivers and complete a case study on the River Nene.

In *Science*, we will be studying *Rocks and Soils*. During this unit we will be learning how rocks are formed and working scientifically to compare and test their properties such as permeability, durability and hardness. We will make use of our local environment to identify rocks and their uses. We will also learn how fossils are formed and have a go at making our own. After half term, our topic will be *sound*. Here we will learn about how sound is made and how it travels. We will work scientifically to identify patterns between pitch and the object that has made the sound. We will recognise that sound becomes fainter the further we are away from the object that has made it, and create fair tests to investigate this.

We also have some exciting enrichment opportunities to help us on our learning journey this term - watch this space!

### PE Day

Our PE day will continue to be on a Tuesday. Please wear your PE kit to school on Tuesdays as before.

## Reading and Times Tables

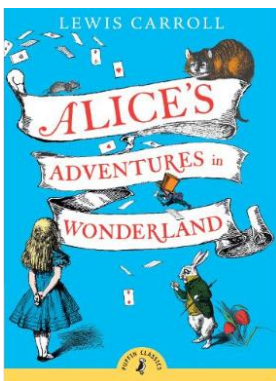
Please do continue to read every day, and practice times tables. The Multiplication Tables Check (MTC) is looming in mid June for Year 4 and the children have made such good progress towards this. Please keep encouraging practice of 10 minutes a day using the websites below. Year 3 should be also practising 10 minutes a day, particularly the 2 3 4 5 8 and 10x tables.

[www.ttrockstars.co.uk](http://www.ttrockstars.co.uk)

[www.timestables.co.uk](http://www.timestables.co.uk)

[www.topmarks/hitthebutton](http://www.topmarks/hitthebutton)

Our class read for the Summer Term is Alice's Adventures in Wonderland by Lewis Carroll.



<b>Remembering</b> When and where did the story take place? Who are the main characters? What does the main character look like? How does the book begin? Where in the book would you find...?	<b>Understanding</b> What is the book about? From whose point of view is the story told? What is happening? What might this mean? Which part do you like best? Why?
<b>Applying</b> Can you think of another story with a similar theme? Can you think of another story character similar to a character in this book? Have you had any similar experiences? Which stories have openings like this? Can you think of another author who writes in a similar style?	<b>Analysis</b> How has the author used description to show how this character is feeling? How does the layout help...? Can you explain why...? Why did the author choose these words? What evidence can you use to support your view?
<b>Evaluating</b> Which text/story is better? Why? Which parts of the text could be improved? Which text is more persuasive? Why? Did it have an effective ending? Who would you recommend this to?	<b>Creating</b> Using the evidence in the text, what do you think about...? If you were the main character, how would you have reacted to this? What would this character think? Are there any other reasons why this might have happened? Have the views in this text affected your opinion? Why? How?

Please do encourage your children to talk and answer questions about what they have read using the guide above.

Maths Key Instant Recall Facts for Summer 1	
<b>Yr 3:</b> Metric conversions using kg/g and l/ml  £/p equivalence: £3.20 = 320p 532p = £5.32  Change from £1, £2, £5 and £10.	<b>Yr 4:</b> Multiplication and related division facts for ALL times tables up to 12 x 12. (Children are expected to know these and recall at speed by the end of Y4).  Multiply/divide by 10/100 to include decimals: $0.7 \times 10 = 7$ $0.7 \times 100 = 70$ $13 \text{ divided by } 10 = 1.3$ $13 \text{ divided by } 100 = 0.13$

Please do not hesitate to contact me with any questions or concerns. My email is [K.Evans@loddington.pdet.org.uk](mailto:K.Evans@loddington.pdet.org.uk) or alternatively a message can be sent on Seesaw.

May Half Term - Monday 27<sup>th</sup> May - Friday 31<sup>st</sup> May

Return to school Monday 3<sup>rd</sup> June