

English

Key Texts:
Flood - A.F Villa - Narrative (Tragedy)
Sicily Holiday Brochure - Persuasive Holiday Brochure
Alice's Adventures in Wonderland - Lewis Carroll

Purpose for writing: Narrative/Persuasion
Persuasion: Children will work on writing a guide to persuade people to visit the island of Sicily. They will develop their use of persuasive language, and cover grammar and word objectives including alliteration, conjunctions, similes and metaphors. They will complete an independent piece of writing persuading people to visit London.
Narrative (Tragedy):
 Children will work on a shared narrative text about a flood that destroys a family's home. They will work on using vocabulary to create powerful imagery and develop their use of informal dialogue.
Word Reading / Comprehension: Children will develop their reading fluency and vocabulary through a mix of teacher led and independent reading sessions. They will use a variety of non-fiction and poetry texts to develop their vocabulary and key reading skills of retrieval, inference and prediction.

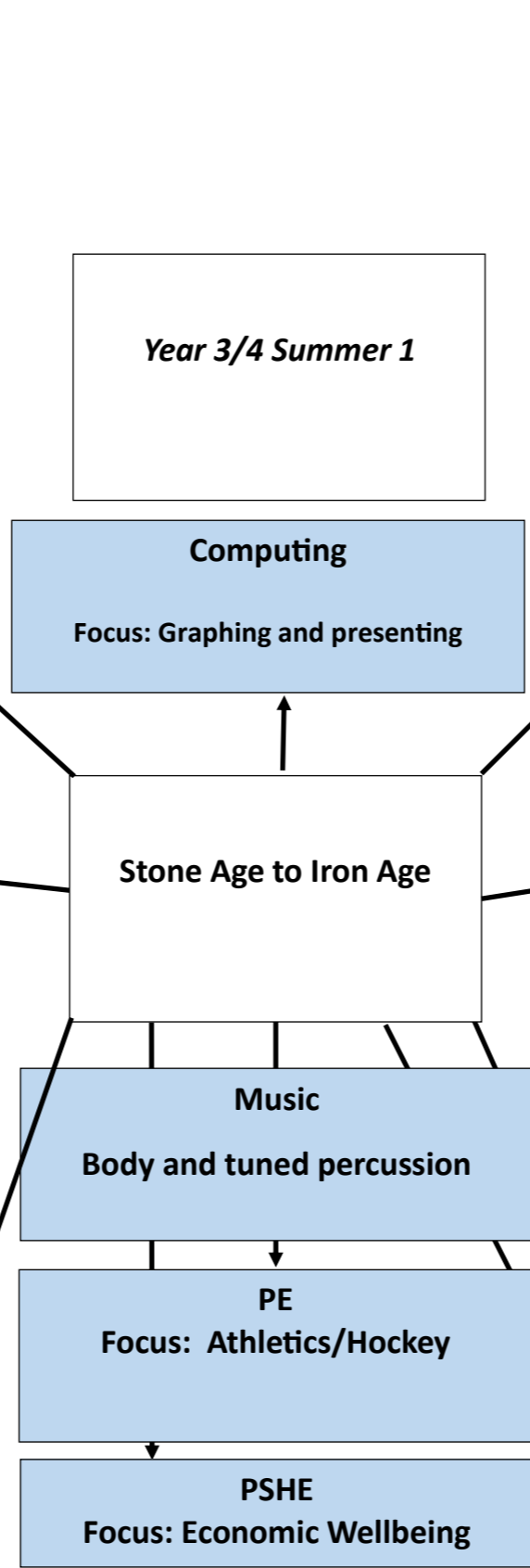
History

Focus - The Stone Age
Year 3 will learn about the chronology of the Stone Age, and how these periods are referred to as pre-history. They will understand and compare life in the Paleolithic, Mesolithic and Neolithic eras, investigate Stone Age way of life and learn about significant Stone Age settlements and monuments, such as Skara Brae and Stonehenge. They will learn how farming became more developed and how this led to settlements forming in the later Stone Age period. They will learn how life changed in the Bronze Age, the significance and impact of the Beaker people, and what life in Britain was like in the Iron Age. They will link their learning from the Romans unit into this, and understand how Celtic tribes were formed and the beginning of trade.
Year 4 will briefly recap prior learning on the Stone Age and build on this by learning about changes in Britain during the Bronze and Iron Ages (as Year 3 above). They will complete independent led enquiry on aspects of the Stone Age and present their findings in different ways.

Working Historically - All children will work chronologically by placing key Stone Age periods onto a timeline. They will be able to use terms such as AD/BC accurately. Year 3 will recognize the difference between primary and secondary sources and how these help us learn about the past. Year 4 will develop independent enquiry skills and present their learning in different ways.

Design and Technology

Focus: Textiles - Cushions
 Children will design, make and evaluate a cushion made to a specific design criteria. They will develop sewing techniques of cross stitch and applique to join two pieces of fabric together and use these skills to produce a cushion which includes these features. They will gain independence in sewing skills and evaluate/adapt their work as it progresses.



Maths

Key Facts: Year 3: Metric conversions using g/kg ml/l . £/p equivalence. Calculating change from £1, £2, £5 and £10.
Year 4: Recall of all x table and related division facts. Multiply/divide by 10/100 to include decimals—eg 0.4 x 10 = 4, 7 divided by 100 = 0.07.
Year 3:
Mass and Capacity - Children will measure, compare, add and subtract units of mass and capacity and know how to record these measurements. They will explore equivalence between capacity and volume and carry out practical tasks to embed this knowledge.
Fractions - Children will build on prior learning by adding and subtracting fractions and finding unit and non-unit fractions of a set of objects.
Money - Children will convert between pounds and pence, add and subtract amounts, and find change from £1, £2, £5 and £10 using mental and written methods.
Year 4:
Decimals - Children will explore the place value of tenths and hundredths and divide 1 and 2 digit numbers by 10/100. They will partition, compare, order and round decimals to the nearest whole number.
Money - Children will use knowledge of decimals to represent amounts. They will convert between pounds and pence and use mental and written strategies to solve problems.

Science

Chemistry - Rocks and Soils - In this unit, children will identify, observe and describe rocks in their local environment and discuss their uses. They will undertake fieldwork around Loddington and particularly the churchyard to learn how rocks can erode and change. They will compare and group rocks according to their appearance and physical properties such as density and durability. Children will learn how fossils are formed and have a go at making their own fossils. They will observe different soils, and recognize how soil is made up of various organic matter.
Working Scientifically:
 Children will make observations of , classify and group a variety of rocks according to different criteria. They will carry out simple investigations, including a fair test to test for permeability of both rocks and different types of soils. They will draw conclusions about what they have discovered and write explanations of scientific processes, such as fossilization.

RE

Focus: What is it like to be a Hindu in Britain today?

French

Focus: French Transport