

# Loddington C of E Primary School

2024

Spring Newsletter

Year 3 & 4



## Welcome Back

Happy New Year! I hope you have all had a lovely Christmas and a well deserved rest!

### Curriculum

Our topic this term will be the United Kingdom. Until the February break, we will be exploring the United Kingdom as a whole, learning about the different regions, counties and cities. We will collect data and other information on counties, and compare them in terms of their human and physical features. After half term, we will focus on London specifically as an area study. Here, we will look at regions of London, land use and how this has changed over time. In Science, we will be studying Teeth and the Digestive System. During this unit we will be learning how animal teeth are adapted to their diets, looking at the different types of human teeth and thinking about how we can care for them. We will learn the main parts of the human digestive system, and the functions of the different organs. We will develop our scientific skills by asking scientific questions, setting up comparative tests, making predictions and presenting our findings.

We are also very fortunate to welcome NMPAT into school during the coming term to deliver a 10-week African drumming workshop to our class. Earplugs at the ready!

Please see our website for a comprehensive overview of our full curriculum for this half term.

### PE Day

Our PE day will continue to be on a Tuesday. Please wear your PE kit to school on Tuesdays as before. PE kits should include a white or red t-shirt, navy or black shorts, trainers, navy or black jogging bottoms.

### Reading and Times Tables

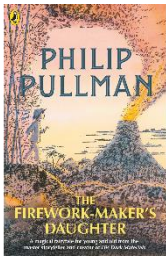
Please do continue to read every day, and practice times tables. I have been hugely impressed during the Autumn term with the determination and perseverance of many children in learning their tables. Please continue to encourage regular practice of these - and let me know of any individual successes so we can celebrate together in school.

[www.ttrockstars.co.uk](http://www.ttrockstars.co.uk)

[www.timestables.co.uk](http://www.timestables.co.uk)

[www.topmarks/hitthebutton](http://www.topmarks/hitthebutton)

Our class read for the Spring Term is *The Firework Maker's Daughter* by Philip Pullman.



Please do encourage your children to talk and answer questions about what they have read. Below is a reminder of some of the questions which could be asked. I will also be sending home a "Recommended Read" leaflet like the one below, so if the children have read a book they have enjoyed, they can recommend it to the rest of our class - please do send them back into school so we can share them.

RECOMMENDED READ	
TITLE:	_____
AUTHOR:	_____
GENRE:	_____
I RECOMMEND THIS BOOK BECAUSE ...	
_____	
_____	
_____	
_____	
RECOMMENDED BY: _____	

<p><b>Remembering</b></p> <p>When and where did the story take place?            Who are the main characters?            What does the main character look like?            How does the book begin?            Where in the book would you find...?</p>	<p><b>Understanding</b></p> <p>What is the book about?            From whose point of view is the story told?            What is happening?            What might this mean?            Which part do you like best? Why?</p>
<p><b>Applying</b></p> <p>Can you think of another story with a similar theme?            Can you think of another story character similar to a character in this book?            Have you had any similar experiences?            Which stories have openings like this?            Can you think of another author who writes in a similar style?</p>	<p><b>Analysis</b></p> <p>How has the author used description to show how this character is feeling?            How does the layout help...?            Can you explain why...?            Why did the author choose these words?            What evidence can you use to support your view?</p>
<p><b>Evaluating</b></p> <p>Which text/story is better? Why?            Which parts of the text could be improved?            Which text is more persuasive? Why?            Did it have an effective ending?            Who would you recommend this to?</p>	<p><b>Creating</b></p> <p>Using the evidence in the text, what do you think about...?            If you were the main character, how would you have reacted to this?            What would this character think?            Are there any other reasons why this might have happened?            Have the views in this text affected your opinion? Why? How?</p>

### Maths Key Instant Recall Facts for Spring 1

<p>Yr 3:</p> <p>3x, 4x and 8x multiplication and division facts</p> <p>Multiples of 3/4/8.</p> <p>Bonds to 100 - eg 56 + 44</p> <p>Doubles and halves to 100.</p>	<p>Yr 4:</p> <p>Multiplication and related division facts for ALL times tables up to 12 x 12. (Children are expected to know these and recall at speed by the end of Y4).</p> <p>Multiplying and dividing by 10/100/1000</p> <p>Measurement/length conversions</p>
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Please do not hesitate to contact me with any questions or concerns. My email is [kevans@loddington.northants.sch.uk](mailto:kevans@loddington.northants.sch.uk) or alternatively a message can be sent on Seesaw.

Spring Half Term - Monday 19<sup>th</sup> February - Friday 23<sup>rd</sup> February. Return to school Tuesday 27<sup>th</sup> February.