

English

Key Texts: *Romulus and Remus—A Roman Myth*
The Journal of Iliona—A Young Slave - Richard Platt
I am a Roman Soldier - J Wedgewood
Alice's Adventures in Wonderland - L Carroll

Purpose for writing: *Myths/Diaries*

Narrative— *Children will recall what they know about Myths and legends to learn the story of Romulus and Remus. They will learn the features of a typical myth, and work on sentence building, plot and character development. Children will plan and write their own Roman myths.*

Diary— *Children will work on a model text which follows the journaling of a Roman slave girl—Iliona. They will learn the grammatical features of diaries, and cover grammar and word level objectives of direct speech, time adverbials, similes and conjunctions. Children will complete an independent piece which focuses on a different day of her experiences.*

Word Reading / Comprehension: *Children will develop their reading fluency and vocabulary through a mix of teacher led and independent reading sessions. They will use a variety of fiction, non-fiction and poetry texts to develop key skills of retrieval and inference.*

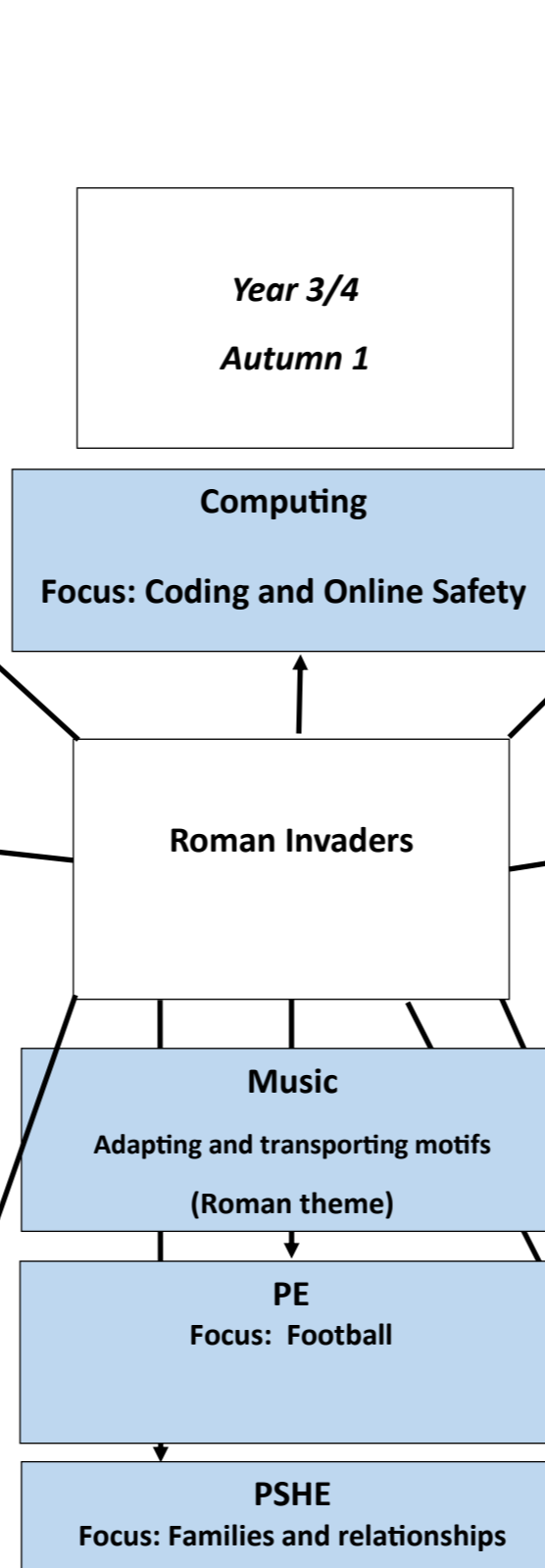
History

Focus: Roman Invaders
In this half term, children will learn about where and how the Roman empire began, how it expanded across Europe, and how and why the Romans came to invade Britain. They will explore the attempted invasion by Julius Caesar and subsequent successful invasion by Claudius. Children will understand how the Roman army was made up and why it was so powerful and effective. They will build on their knowledge of what Britain was like at the time of the Roman invasions, and learn how the Celts fought back, focusing particularly on Boudicca and the significance of the Iceni tribe.

Working Historically: *Children will develop their knowledge of chronology and place the Roman period on a timeline. They will ask historical questions and use and compare a range of historical sources to help find answers. They will learn about significant people (Julius Caesar, Claudius, Boudicca). They will choose how to present their findings.*

Art

Focus: Painting and mixed media
In this unit, children will develop knowledge and application of colour mixing to create secondary and tertiary colours, explore tone and shade, and experiment with creating light and dark. They will develop 3D painting techniques and apply new skills to produce effective still life art.



Maths

Key Facts: Year 3: *Number bonds to 100, doubles and halves within 100, 10/100 more or less than any given number. Count in multiples of 50 and 100.*

Year 4: *Count in multiples of 25. Know 1000 more or less than a given number. Round numbers to nearest 10/100/1000*

Number and Place Value: *Children will build on their knowledge of counting and representing numbers to include numbers up to and beyond 1000. They will learn how to find 1, 10, 100 more or less than a given number (and Year 4, 1000 more or less). They will compare and order numbers up to 1000 (including negative numbers for Year 4). Children will be introduced to Roman Numerals, and Year 4 will learn to round to the nearest 10/100/1000.*

Addition and subtraction: *Children will develop their mental strategies to add and subtract multiples of 1, 10 and 100 (and 1000 for Year 4). They will use a range of resources to explore addition and subtraction of 3 digit numbers (and 4 digit numbers for Year 4). They will spot patterns in calculations, and use these to support their mental strategies.*

(Please see our Calculation Progression document on our website for Addition and Subtraction strategies.)

Science

Physics: Light and Shadows - *In this unit, children will learn what light is, and how dark is the absence of any light. They will investigate and name a variety of light sources, and understand that some objects and materials can reflect light better than others. They will learn what shadows are, how they are formed, and investigate practically how they can change depending on where the light source is. They will build on their previous knowledge of transparent, translucent and opaque objects and apply this knowledge to help them understand which objects will form shadows. They will learn how the sun can be damaging, and precautions we should take to protect ourselves.*

Working Scientifically:
Children will make observations of , and draw conclusions about how well different objects and materials reflect light. They will classify objects based on whether they are transparent, translucent or opaque and learn to take accurate measurements when investigating shadow length. They will ask scientific questions to deepen their thinking.

RE

Focus: What is the Trinity?

French

Focus: Traditional and common French greetings