English

Key Text: If I Were in Charge of The World

Purpose for writing: To entertain.

Writing: Children will use interesting vocabulary and aspects of grammar to create a poem. Children will develop writing techniques through sentence stacking lessons before writing their own poems.

Word Reading / Comprehension: Children will explore reading comprehension through a variety of texts, such as: Tuesday, Traction Man and information texts about plants and poems. Children will also explore the story "Gorilla" during book talk sessions.

History

Focus: Explorers: Christopher Columbus and Neil Armstrong (To continue through Summer 2)

Across the Summer term children will learn about who Columbus and Armstrong are and the journeys they went on. Children will then make comparisons between their lives and voyages.

Working Historically: Children will work historically by creating a chronological narrative, placing historical information in chronological order, use sources to learn about the past, identifying similarities and differences and asking historical questions.

Art

Focus: Painting: Life in colour

Children will explore primary and secondary colours, talk about what happens when colours mix, describe textures, use tools to recreate texture, choose collage materials based on colour and texture and create their own collage.

Year 2: Summer 1

Computing

Focus: Making Music

Explorers— Christopher Columbus and Neil Armstrong

Focus: Run, Jump, Throw

PSHE

PE

Focus: Safety: Internet, Road, Medicine Children will learn how to keep safe on the internet, cross roads safely and how to keep safe around medicines.

Maths

Key Facts: Recap number bonds to 100 in multiples of 10 and 5, time in 5 and 15 minute intervals and minutes in an hour/hours in a day.

Fractions: Children will explore equal and unequal parts, finding a half, quarter, third and three quarters.

Time: Children will learn to tell the time in intervals of 1 hour, 15 minutes, 30 minutes and 5 minutes.

Science

Biology: Plants (To continue through Summer 2)

Children will observe and describe how seeds and bulbs grow into mature plants and find out and describe how plants need water, light and a suitable temperature to grow and stay healthy

Working Scientifically: Children will learn to use data/ observations to answer questions, record findings in simple sentences and using scientific language, record and gather information on a given template and carry out simple tests.

RE

Focus: Who is Muslim and how do they live?

Music

Focus: Myths and legends.

Children will create rhythms, identify the structure of a piece of music, describe whether a musical texture is thick or thin, write a structure score accurately, compose music with several layers and perform their composition accurately.