Year 2: Spring 2

Non-European Study: Kenya

English

Key Text: The Day The Crayons Quit
Purpose for writing: To persuade.
Writing: Children will learn about persuasive techniques and build to writing their own persuasive letter inspired by The Day The Crayons Quit.
Word Reading / Comprehension: Children will explore reading comprehension through a variety of texts, such as: Meerkat Mail, Animal non-fiction texts and poetry from "Heard it in the Playground" . Children will also explore the story "Emily Brown and The Thing" during book talk sessions.

Computing

Focus: Creating Pictures

Maths

Key Facts: 5 & 10x table and division facts.

Length and Height: Children will learn to measure in cm and m, compare lengths and heights, order length and heights and complete calculations using the four operations with lengths and heights.

Mass, Capacity and temperature: Children will learn to compare mass, measure in kg and g, compare volume and capacity, measure in ml and l and explore the language of temperature.

Geography

Focus: Kenya

This term children will explore the human and physical features of Kenya. They will explore what life is like in rural Kenya and compare it to life in Northampton. Children will also learn about tourism and how it benefits Kenya.

Being a Geographer: Children will learn to; explore human and physical features in an environment, use aerial photographs to recognise human and physical features, construct a key, identify the similarities and differences between two locations and devise a simple map.

Science

Biology: Animals.

Children will explore animals and their offspring, the life cycles of different animals and the basic survival needs that animals have.

Working Scientifically: Children will learn to use data/ observations to answer questions, record findings in simple sentences and using scientific language, record and gather information on a given template and carry out simple tests.

PE

Focus: Hit, Catch, Run.

RE

Focus: Why does **Easter** matter?

DT

Focus: Mechanisms; Making a Moving Monster.
Children will explore levers, linkages and pivots and will design monsters suitable for children by following a design criteria.

PSHE

Focus: Health and Wellbeing
Children will explore emotions, how to regulate their breathing and the importance of exercise and hygiene.

Music

Focus: Western Africa: Call and Response.
Children will use tempo, dynamics and timbre in music, play in time with their group, use instruments appropriately, sing back melodies in time and at the correct pitch and perform compositions.