

Literacy

Key Texts:
Rainbow Fish—Ernest Borognine, *Supertato*—Sue Hendra
 Drawing Club texts— Rosie’s walk, The tiger who came to tea and Dear Zoo
 Year 1— Last stop on Market Street by Matt De La Pena

Purpose for writing: *Character descriptions*

Reception Writing: Children will be focusing on their fine motor skills through a range of activities to enable them to confidently be able to use a pencil to write. The children will focus on writing their name and hearing the initial sound in words. Some activities linked to our key text will be discussion based and the children's ideas will be scribed by the teacher.

Year One Writing: Children will learn to write simple descriptive sentences linked to our key text ‘Last stop on Market Street’. They will work on developing character and setting descriptions by independently writing sentences.

Phonics: Reception children will begin to learn their set 1 sounds. Year One children will be recapping and learning the remainder of the set 2 sounds.

Comprehension: Children will be exploring a range of books during story time this term. We will get to know six books very well and have discussions based on these. The children will develop their vocabulary, explore techniques to finding information in texts and finding clues in pictures to help them understand the story further.

History

Focus: Florence Nightingale

In this unit the children will learn about the life and work of Florence Nightingale. The children will have discussions on what a nurses role is today and then compare this to what it would have been like to be a nurse in Victorian times. They will learn that Florence Nightingale saved many lives and is remembered for making significant changes to nursing.

Art

Focus: Make your mark

Children will focus on drawing lines and circles to create simple outlines of objects and features. They will explore using thick and thin lines, vertical and horizontal lines. They will then finish their unit my producing an observational Drawing of a pumpkin using the skills taught during this unit.

Year Group / Class
Year R/1 Autumn 1

Computing

Focus: Exploring purple mash
 Online Safety

Our SUPERselves
People Who Help Us

Music

Focus: Pulse and Rhythm

PE

Focus: R – Foundations, speed and agility
 Yr 1 – Foundations Attack and Defend

PSHE

Focus: My Feelings

Maths

Key Facts:
Reception: Comparing amounts
Year 1: Number bonds within 10, 2+4, 2+5, 2+6, 2+7, 3+4, 3+5, 3+6, 4+5

Reception: Children will learn how to compare, match and sort objects in depth this half term. Children will learn how to sort objects into groups, begin to explore time in terms of how their day is structured. They will compare size, mass and capacity. They will also explore simple patterns and create their own.

Year One: Children will begin the term by recapping numbers to 10—counting forwards and backwards, finding one more and one less, ordering, comparing and representing. Children will be introduced to part whole models and explore place value. They will also learn about fact families and find number bonds to 10, using number bonds to strengthen their addition knowledge.

Science

Seasonal Changes: Children will learn that there are four seasons in the year. We will focus on Autumn this term. Children will learn that about the temperature drop during this season, the plants and trees that grow/change, the animals that hibernate and what clothes are appropriate to wear to stay warm.

The human body and the five senses: This term, the children will learn to identify and name basic parts of the human body, including; the skeleton, skin, heart, lungs, stomach, liver, kidneys and brain. They will then state which part of the body is associated to each of the five senses—touch, sight, smell, taste and hear.

RE

Focus: Who made the world? Harvest