



Dear Parents/Carers,

I hope you find our brochure informative and helpful and that you enjoy reading it. The brochure can, of course, paint only the briefest picture of our school, which is a busy and lively place. You are warmly invited to come and visit us, talk to the staff and pupils and generally try to get to know us better. We have a committed, hardworking and able staff who is supported by the governing body and the Friends of Loddington. We encourage parents to actively contribute to the life of the school, this may be by coming in during the school day to help in the classroom or listen to readers, coming to special events either in school or outside of school hours and to help the Friends of Loddington by attending fundraising activities or indeed being a Committee member or helping at events.

Our school serves the villages of Loddington, Thorpe Malsor and Orton, and the wider community who are connected with the churches of Rothwell, St Andrew's, Cransley and St Giles, Desborough. Children from other areas may also be admitted when numbers allow.

We know that Loddington has much to offer your child in terms of education, personal development, growth, and achievement. Your child also has talents, skills, dreams and insights to offer the school. With your help we endeavour to discover these talents and to develop your child's potential and encourage your child to flourish.

Sue Walters
Headteacher



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Loddington CEVA Primary School

Provides a happy, safe learning environment in which every child matters. Children are encouraged to reach their full potential within a nurturing, Christian, caring community in preparation for life in the 21st Century.

Loddington School promotes a close working relationship between pupils, staff, parents and governors. We are a Church school with close links between St Leonard's Church, school and the community.



The school encourages pupils to appreciate, respect and enjoy the rural environment in which the school is set.

We provide access to learning for all children regardless of culture, religion, gender or ability

'The special talents of each pupil are fully valued and developed in a caring, supportive, happy and distinctive Christian atmosphere' (Latest Diocesan Inspection)

'All pupils are cherished as unique individuals within a caring Christian ethos and provided with a calm and friendly atmosphere in which to learn.' (Latest Ofsted Inspection)



Aims

To achieve our Mission Statement, we aim in co-operation and partnership with the parents, the parish of Rothwell, the churches in the benefice of St Andrew's, Broughton, the parish of St Giles, Desborough, the Diocese, the local authority and the wider community to:

Provide a Christian context which will permeate all of the activities of the school

Enable every child, including those with special education needs, to achieve their full potential through a broad, balanced and interesting curriculum, including the requirements of the National Curriculum and in accordance with the governors' policies in relation to Religious Education and Collective Worship.

Provide an education, based on Christian values, which develops the religious, spiritual and moral awareness of pupils and fosters mutual respect and understanding

Give a high priority to the quality of care extended to all in the school community; foster the development of self-worth in each individual pupil.

Provide a secure, happy, well-structured, nurturing, welcoming and stimulating environment in which children feel valued and are encouraged to develop spiritually, morally, socially and culturally.



STAFF and GOVERNORS

The people who work here:

Mrs Sue Walters	- Headteacher and Key Stage Two Teacher.
Mrs Diana Grainger	- Foundation Stage/Year 1
Miss Emma Stills	- Key Stage One (year 2) and Key Stage 2 (year 3)
Mrs Deane-Hall	- Part-time Key Stage Two Teacher.
Mrs Wendy Harkin	- Part-time Music Teacher
Mr Rob Hillery	- PE Coach
Madam Neale	- French Teacher
Mrs Lynn Mulroy	- Bursar
Mrs Miranda Leasing	- Administration Assistant
Mrs Kate Reneerkens	- Teacher Assistant
Mrs Denise Winckle	- Teacher Assistant.
Mrs Elizabeth Hudson	- Teacher Assistant
Mrs Tara Caudell	- Lunchtime Supervisor
Mrs Elizabeth Hudson	- Lunchtime Supervisor
Mrs Lesley Bland	- After School Club Supervisor
Mrs Lynne Parton	- After School Club Play Worker
Mrs Sharon Maddams	- After School Club Play Worker
Mr David Bland	- After School Club Play Worker

The people who help us govern:

Mr David James	- Chair of Governors/Foundation Governor
Mr Adam Hudson	- Vice Chair of Governors/Parent Governor
Mrs. Sue Deery	- Foundation Governor
Mrs Nicola Corazzo	- Foundation Governor
Mrs. Karen Kilborn	- Foundation Governor
Mr Richard Slater	- Foundation Governor / Link Governor
Mrs Helen Deane-Hall	- Staff Representative Governor
Mrs Sue Walters	- Headteacher
Mr Mark Wooton	- Parent Governor
Rev Brian Withington	- ex-officio Foundation Governor
John Westwood	- Foundation Governor
Mr Keith Brown	- Local Authority Governor
Mrs Sarah Smith	- Associate Governor
Mrs Lynn Mulroy	- Clerk to the Governors



THE School Day

The school sessions are as follows:

Morning 8.55am - 12 midday

(lessons start at 8.55am and your child should be in the classroom by that time)

Afternoon 1pm - 3.20pm (Keystage 2)

1.20pm - 3.20pm (KS1)

A break of 15 minutes is taken in the morning by all children and in the afternoon YR/1 have the opportunity for supervised play.

All children should be accompanied to school and met at the end of the school day by a responsible adult. If you are unable to collect your child yourself then please let the school know the arrangements. We understand that older children living in the village may walk to and from school by themselves and ask that you send a letter stating that these are the arrangements for your child.

TIMES

The school gate is open at 8.45am and we ask you not to leave your child outside the gate unsupervised before that time. There is no provision for supervision prior to 8.45am. For the FS/Y1 children you are welcome to take your children into the classroom and work with them on one of the activities which are set out, but we ask you to leave when the 'tidy up' music is played. For older children please encourage them to go into class alone and for the Y4/5/6 class we expect children to come into school and be prepared for the school day independently.

LUNCHTIME

The children go to the village hall for their lunch, as there is insufficient space in school to provide a time for a community meal. They are escorted to and from the hall by staff. At the present time children bring packed lunches but from May 2011 there will be an option to purchase a hot school meal.

Your child can go home for lunch if you prefer, they should be collected at 12midday and returned to school at 12.55pm (Y2-6) or 1.15pm (YR/1)



Admissions - see policy included in the folder.

All admissions to the school are by request to Northamptonshire County Council. Since 1996 parents have been able to express a preference for their child to attend schools other than their local school.

We would encourage all parents who may be considering sending their child to Loddington CEVA Primary School to come and visit us. Please telephone the school to arrange an appointment. Prospective pupils are most welcome to accompany their parents.

In Northamptonshire, children have the opportunity to start school in the September following their fourth birthday. All children must be four on or before 31st August. Parents who do not wish their child to start school early can wait until they are of statutory school age. Children become of statutory school age at the beginning of the term following their fifth birthday. Pupils normally attend part-time for the first week in the morning, and then full time unless this is contrary to the best educational interests of the child.

We are happy to receive children into all year groups at short notice at any time during the year. Authority for all admissions is given by the LEA.

Attendance -

If your child is absent from school it is important that we are notified. Please inform us on the first day of absence. We have a legal obligation to account for all absences. Should your child become ill at school, we shall contact you and arrange for your child to be collected if necessary.

Our Attendance Policy does not allow parents to take children out of school for family holidays during term time. No holidays will be authorised and any absences are classed as unauthorised. This applies to times when the older children are on a residential visit - this is a part of the curriculum and children who choose not to attend remain in school to complete planned work.

The school is set targets annually to meet for attendance; we hope that you will support us in attaining the high standards set.



STANDARDS OF DRESS

Appearance

We ask that all our pupils wear school uniform - details of which are provided below, as we consider that the wearing of a uniform gives the children a sense of pride in their school and this smart appearance is reflected in their work.

Our uniform is smart and inexpensive. Sweatshirts, polo shirts and tee shirts with the school logo can be purchased from Schoolwear for Less either by completing an order form obtained from school or by ordering online at www.schoolwearforless.com

Girls

Grey/black skirt
White blouse
White or red polo shirt
Red sweatshirt
Plain flat heeled black shoes
Summer dress - red gingham.

Boys


Grey/black trousers
White shirt
White or red polo shirt
Red sweatshirt
Black shoes

P.E. Kit

Red tee shirt or red polo shirt (with logo are available)
Navy shorts
Plimsolls - not trainers except for outdoor games
Navy jogging bottoms may be worn for walking over to the Village Hall in winter.

Jewellery should not be worn at all for P.E. activities and only watches and stud earrings for pierced ears can be worn at any other time.

All items of clothing must be clearly named. This is a great help to staff when trying to establish the rightful owners of lost property.



Home School Liaison – A Vital Partnership

We view education as a partnership between home and school. We hope that all parents will encourage their child to come to school regularly, on time and ready to work. We also hope that all parents will take an active and supportive interest in their child's work and progress.

There are many events during the school year that parents are invited to attend, e.g. assemblies, May Day, sports afternoon and dramatic and musical performances. A newsletter is published weekly and gives details of forthcoming events.

We always welcome help from parents in school, either working with the teachers in the classroom, hearing readers for us in a quiet area of the school or preparing workbooks and mounting work for display. These are all genuinely helpful but they are also a good way to get to know the staff, the children and the school. Please do not hesitate to offer your services, they are *always* welcome.

Access to teachers

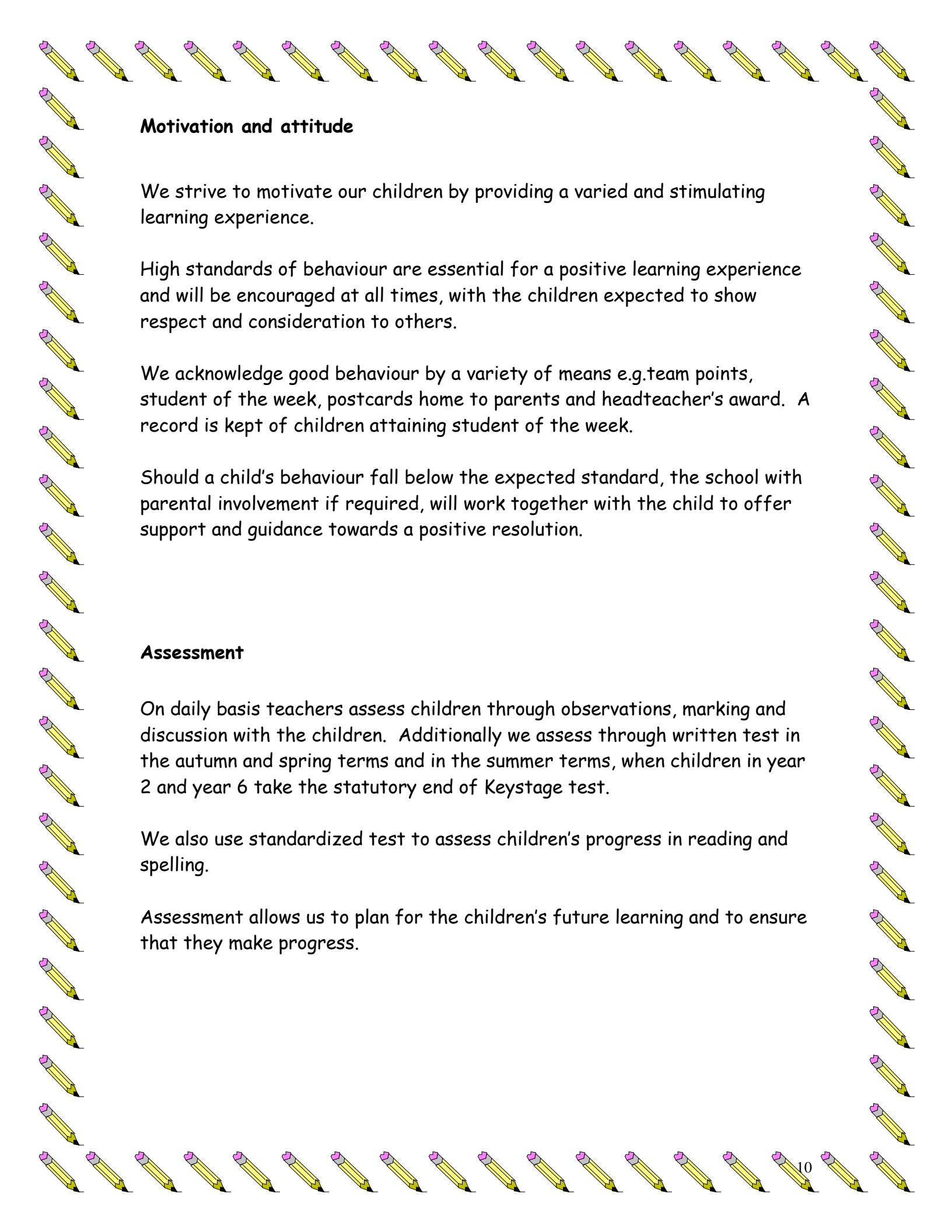
We encourage close co-operation between staff, pupils and parents/carers and are ready to discuss with you any concerns you have to ensure that these are resolved as soon as possible. The best time to see your child's class teacher is at the end of the day as the beginning of the day is normally very busy. However, if it is an important matter please do tell the teacher before the school day begins, if you feel that something has happened that may have an adverse affect on your child during the day.

Appointments can be made to see staff, usually on the same day or at a mutually agreed time. You can either give a written note to the classteacher or arrange an appointment through Mrs Mulroy, in the school office.

We hold parents' evenings twice a year, in the autumn and spring terms, at which time you will have the opportunity to view your child's work and discuss their progress with the classteachers. We send home a written report three times a year, in the autumn, spring and summer terms. In addition we hold an Open evening during the summer term.

We often hold evenings for parents to help you understand the curriculum and the way we teach your children. These are extremely useful and we would encourage you to attend.

If you have any worries or concerns – please call in and see us – you are always welcome and we would wish to sort these out.



Motivation and attitude

We strive to motivate our children by providing a varied and stimulating learning experience.

High standards of behaviour are essential for a positive learning experience and will be encouraged at all times, with the children expected to show respect and consideration to others.

We acknowledge good behaviour by a variety of means e.g. team points, student of the week, postcards home to parents and headteacher's award. A record is kept of children attaining student of the week.

Should a child's behaviour fall below the expected standard, the school with parental involvement if required, will work together with the child to offer support and guidance towards a positive resolution.

Assessment

On daily basis teachers assess children through observations, marking and discussion with the children. Additionally we assess through written test in the autumn and spring terms and in the summer terms, when children in year 2 and year 6 take the statutory end of Keystage test.

We also use standardized test to assess children's progress in reading and spelling.

Assessment allows us to plan for the children's future learning and to ensure that they make progress.



The curriculum

The school follows the National Curriculum, which is a statutory document. We teach the basic skills in numeracy, literacy and ICT. Wherever possible we link other subjects together, with literacy, numeracy and ICT, to follow a theme. In this way we hope to make the learning more exciting and engaging for pupils.

Pupils in all classes are usually asked to complete a topic for homework before a new topic starts, to enable them to gain some knowledge and also to decide what else they would like to learn. This involves them in their own learning.

Religious Education is taught as a discrete subject, unless there are obvious links with other subjects.

An overview sheet of what is to be taught is sent to parents each time we begin a new theme thereby enabling you, as parents, to engage with your child's learning.

A specialist sports coach is employed to teach one lesson of PE each week, a native French teacher to teach French once a week and a Music teacher to teach music.

We invite speakers into school and take the children on trips to enhance the curriculum. We have to make a small voluntary charge for some of the activities but the learning and sense of enjoyment children receive from these trips make the expense well worth while.

Every year we run a residential visit to Govilon for the older children; they are involved in team games and adventurous activities. They thoroughly enjoy all activities and during the week they grow in confidence and independence and it is always a pleasure to accompany them on this visit.

Sex and Relationship Education

Sex and Relationship Education will be taught as appropriate to the child's age and in a factual and sensitive manner. It is taught as part of the broader topic of Personal Social Health Education (PSHE). Learning will include the need for respect for oneself and others, regard to moral considerations and the value of family life.

Parents will always be consulted on the content of lessons covering sensitive issues and are positively encouraged to discuss concerns with the teaching staff. Occasionally it is possible to discuss specific matters with the School Nurse. Parents with any remaining concerns are informed of the right to parental withdrawal from any such lessons, with the exception of lessons that fall in the remit of the national curriculum for science.



Religious Education and Collective Worship

Religious Education is taught throughout the school, following Northamptonshire's Standing Advisory Committee for Religious Education guidelines. We teach Religious Education as a discrete subject as we feel it is important that children learn about faith in a meaningful way, giving the children the opportunity to learn about the Christian faith and also the faith of others. We live in a multi-cultural society and it is important that children understand the lives and beliefs of others, in order to foster understanding and respect.

As a Church of England school, Christian values pervade all of our teaching. The children have countless opportunities to develop self-awareness and sensitivity to others in the way they behave. We believe in a reconciliatory approach and forgiveness. We teach respect for people of other races, religions, of all abilities and ways of life. We expect parents/carers to support the ethos of the school.

An act of worship takes place daily and is Christian in content; however we do celebrate major events of other faiths. A member of the local clergy leads the worship weekly and we often have guest speakers or ministers from other churches. We use St Leonard's church for celebration of major Christian festivals and we have a termly (6 terms) School Communion, at which all children who have been baptised are welcome to take Communion. Teaching is given in school so that the children understand the purpose of Communion. Parents and friends are welcome at all acts of worship, whether in church or school.

The school also participate in a Time4God service on the second Sunday of each month and again we welcome family and friends to this service. In addition the school runs a Faith Group on Monday evenings fortnightly for children from year 5 upwards; this is run by a member of staff and a member of the local clergy.

Whilst our Christian ethos is clear it is understood that parents have the right to have their children excused from attendance at religious worship from religious education.



Special Educational Needs

Children with disabilities

Our school aims to be an inclusive school. We hope to make all our children welcome and feel happy to look forward to their school day. Every child is different and we view differences as an opportunity for adults and children alike to learn more about ourselves.

If your child has a disability he or she will be treated no less favourably than other applicants for admission. We make reasonable adjustments to ensure that pupils with disabilities are not placed at a substantial disadvantage. Our accessibility plan (available on the school website or in the school office) described the arrangements we already made and the further proposals planned to improve the physical access to the school, access to the curriculum and access to written information.

The school has a policy for supporting children with special education needs which is revised every year. This policy is available on the school website and in the school office. This policy is available on the school website and in the office. Our aim is for all children to have access to all aspects of school life, as far as is reasonable and practicable.

We aim to prevent disabled pupils in our schools being placed at a substantial disadvantage. We will take all reasonable steps to ensure that people with a disability are not treated differently without lawful justification. We will make reasonable adjustments for disabled pupils and we will know we have succeeded when disabled pupils are participating fully in school life.

In order for effective partnership working between home and school to take place, we anticipate that parents will want to:

- ◆ Inform the school at the earliest opportunity if their child has a disability and the exact nature of it;
- ◆ Provide the information school needs to plan effectively for the child to be a full member of the school community;
- ◆ Acknowledge that when deciding whether an adjustment is reasonable, one of the factors the Headteacher must consider is the effect of the proposed change on all members of the school community;
- ◆ Recognise the importance of school and home working in partnership



Children with learning difficulties

When children their schooling at Loddington they will be assessed to ascertain if they are making progress. All children are different and all will have different starting points. We therefore use a variety of assessment, some teacher assessment and some formal, written assessments. If your child is not making appropriate progress this will be discussed with you and appropriate arrangements made to support your child in school.

Individual targets are set and your child may have an individual learning goal. We ask that you work in partnership with us to help your child attain the goal.

Welfare of Children

Under the Education Act 2002 (Section 175), schools must make arrangements to safeguard and promote the welfare of children. We are committed to ensuring the welfare and safety of all children in school and we follow the Northamptonshire Local Safeguarding Children Board Inter-Agency Procedures. Parents/carers should know that the law (Children Act 1989) requires all school staff to pass on information which gives rise to a concern about a child's welfare, including risk from neglect, physical, emotional or sexual abuse. The staff will seek, in general, to discuss any concerns with the parent/ carer, and where possible seek their consent to a referral to Social Care. This will only be done where such discussion will not place the child at increased risk of significant harm. Schools will seek advice from Social Care when they have reasonable cause to suspect a child may be suffering or likely to suffer significant harm. Occasionally, concerns are passed on which are later shown to be unfounded. Parents/carers will appreciate that the designated person for child protection was carrying out their responsibilities in accordance with the law and acting in the best interest of all children.

The Designated Person for Child Protection at Loddington is Mrs Walters (Headteacher)

The Designated Governor for Child Protection is Rev Brian Withington

The following members of staff have passed the Safer Recruitment training:

Mrs Sue Walters
Rev. Brian Withington
Mrs Lynn Mulroy

All members of staff and volunteer helpers who attend school regularly to assist in the classroom are subject to an enhanced CRB disclosure.

All staff in school are trained in safeguarding procedures.



Healthy Eating

As a school we hold the National Healthy Schools Award. Therefore we do not allow children to have sweets in their lunchbox, or at any other time during the school day. Younger children are provided with free fruit at the start of morning break and the older children are allowed to bring in a healthy snack for morning break. We ask that lunchboxes are healthy. Fizzy drinks are not allowed in school. No drinks should be brought in glass bottles or cans.

Children are allowed to drink water in the classrooms and bottles have been provided for this purpose.

Breakfast Club and After School Club also provide only healthy snacks and drinking water.

Medication

There are instances when your child may need medication in school:

1. for a medical condition such as asthma, epilepsy, diabetes etc when medication has been prescribed by the doctor
2. for children who suffer from migraine, hayfever etc and take medication that has been advised by the doctor
3. when recovering from an illness and they are taking prescribed medication (e.g. . antibiotics)

Providing the child IS FIT to be at school the school will administer medication and the following will apply:

- parents must complete the medication book kept in the Staff room - this must be signed, dated and details of dosage recorded
- medicine will be kept in the staffroom, in the refrigerator if necessary
- medicines given will be recorded on the Medication sheet and signed by the adult giving the medicine (completed sheets will be kept in the school office)
- parents need to provide correct measuring spoon/cup for the medicine
- no member of staff can accept responsibility for any reaction by the child to the medicine.

UNDER NO CIRCUMSTANCES may children bring in medication and retain themselves, whether or not they are able to take it themselves.



School Council

The school has an active School Council, whose aim is

To keep our school a smiling school and to help other children who are not so lucky as us.

Each year group has a representative who is democratically elected by other members of the class. The school supports a child in Kenya, through Action Aid. Each child brings 25p per week to school to fulfill this aim.

The school gives regularly to charity. In recent years the school has been able to give to the Poppy Appeal, Cransley Hospice, Help for Heroes, The Haiti Earthquake Appeal, Action for Children, NSPCC, the Children's Society and Red Nose Day. The School Council makes recommendations for which charity to support and then a decision is taken through Class discussions.

FairTrade

The children have a FairTrade group and as a school ensure that we use only FairTrade tea and coffee. The children often hold FairTrade tuck shops and they work together with Central Methodist Church to hold stalls at fetes.

We aim to become a FairTrade school.

Eco Group

We are committed to driving forward the sustainability initiative and helping children to understand our impact on the planet. We believe that the issues surrounding sustainability directly correlate to the ethos of the Christian school by teaching them to care for oneself, for each other and for the environment. The school has an ECO club committee which is run by the children and we are currently working towards achieving the ECO School Green Flag Award.

Friends of Loddington

We have a very successful Parents' and Teachers' Association and holds a variety of events during the year. These events raise valuable funds for the school and provide items and activities which are not possible from the school budget. A few examples over the past year are new 'flip cameras' for each class, a scheme for Using and Applying in mathematics, paying for the coach so that all the children could go to the pantomime and subsidising the transport for the residential visit. These are just a few items, there are many more.

We hope that you would consider coming along to one of the meetings and joining the committee.



Community Cohesion

The school strives to maintain links with the community, locally, nationally and globally. We have strong links with:

- The village community
- St Leonard's church
- The churches within the parish of Rothwell, Desborough and Broughton
- The school council has representatives on KFed, which enables the children to meet with children from other schools in the borough of Kettering.
- Schools within our cluster of schools, enabling children to access opportunities at the secondary school and work with children from a variety of schools in the cluster
- Pytchley CEVA Primary School
- The Police Community Rural Team

In addition the older children have for some time been involved with St Andrew's primary School in Keighley, West Yorkshire. This is a school of 99%+ Muslim community and the children write to penpals in the school. The older children meet yearly to share an educational experience and they also had a short residential visit to Keighley.

The Keystage 2 class also has a link with a school in Kettering, Ohio, America and they correspond with their penpals.

The whole school sponsors a child in Africa to receive an education, this is done through ActionAid.

We have a very active school council who has supported a large number of charities and this year (2009-10) they have raised in excess of £1500 for charity.

The school also has a Mums and Toddlers group (Hopscotch) which meets weekly. During the winter months they meet in the village hall but in better weather they meet in school so that the children can enjoy the playground. In the year before they start school the children from Hopscotch can come into the FS classroom on Thursday afternoons.

We have many volunteers who come into school to help; this includes both parents and members of the wider community. Some come to listen to children read, some to help in the classroom, particularly with practical activities when another pair of hands is always welcome and some help in extra curricular activities. Our volunteers range in age from 17 to 70+.

The school also works with the local priest to offer church activities throughout the year; these are open to the wider community.

We work with the Sports Partnership, which has given the children the opportunity to participate in a wide variety of sporting activities. We work with the Northamptonshire Music and Performing Arts service who offer peripatetic music tuition and also the Wider Opportunities for Music scheme.



ChildCare

As a school we offer the following childcare facilities:

After School Club

The club is run by the school for the benefit of children attending our school. We employ a Playgroup Manger, who is NVQ level 3 qualified and she is assisted by a Playgroup Assistant each day. Should numbers permit then a further Assistant would be employed.

The Club is open following the end of the school day until 6 p.m. each day. The children are involved in a number of activities during each day and they are provided with a light snack, which is a healthy snack, and drinking water.

A charge is made for this facility

Breakfast Club

Breakfast Club is run by the school for the benefit of children attending our school. One of our Teaching Assistants runs the club where the children are provided with a healthy breakfast. Once breakfast has been eaten they are free to enjoy various activities until the start of the school day. The club starts at 7.45am until the start of the school day.

A charge is made for this facility.

After School Activities

In addition to the paid childcare we are very fortunate that members of staff are willing to provide extra curricular activities for all children. The clubs are run voluntarily by staff and therefore children who attend the clubs are expected to conform to any club rules and to make a commitment to the club, ie they must attend every week unless there is a good reason for not doing so and the member of staff has been seen and agreed to this. Some of our clubs are also run by members of the community and parents; the same high standards of behaviour are expected when children attend these clubs. Among the activities provided are Singing Club, Glitter Club, Sewing Club, Knitting Club, Sports Club, Multi-skills, and Cookery. A small charge may be made to cover the cost of materials in clubs.

When children request a club which is of a specialised nature we will make every effort to find a leader for that club but this may incur a charge.



Charging and Remissions

To deliver the curriculum with the quality that we would like, there are sometimes occasions when we need to ask for a voluntary contribution from parents. This will usually be for activities not normally undertaken in the school week and may include the cost of coach transport, theatre tickets, entrance fees to places of interest, some practical activities such as cookery, group music tuition and participation in combined schools activities. We rely on and are grateful for the goodwill of parents in supporting these activities. If you think these costs may cause financial hardship, please do not hesitate to contact the school.

Use of Photographs

As a school we use photographs to celebrate children's achievements, to enhance display work in school and to record evidence of activities undertaken. If you have any reservations about displaying your child's photograph **IN SCHOOL** please discuss the matter with the Headteacher. We seek written permission for your child to be photographed by the local newspapers.

Complaints procedure

If you should have reason to complain we ask that in the first instance you speak to the classteacher. If the matter cannot be resolved via the classteacher the please speak to the Headteacher. Should it still not be possible to resolve the matter then the school has a Complaints Procedure which can be obtained from the office.

Policies and Procedures

All policies and procedures are kept in the office and are available for parents on request. You will find some of the policies in a folder near to the Parents' Noticeboard.



Loddington Church of England School
where pupils are a valued part of the Christian Community

Loddington School is a Christian Foundation and enjoys a close relationship with the Church of St Leonard , our parish church.

The Revd John Westwood (Priest in Charge) is a Foundation Governor and together with the Revd Catherine Dobson is involved in leading assemblies and helping with the teaching of religious education. Father John, Catherine & Mrs Walters also run a Christian after School Club, 'Live Life, Love God', for years 5/6.

The ethos of the School encourages pupils to grow in their knowledge of Christian values and behaviour, and to live in the light of Christ's teaching.

A church service for the whole school is held during the school day each half-term and parents are warmly invited to attend. Additional services are held at the end of each term and to celebrate events in the Christian calendar. The whole school attend these services and parents and friends are warmly invited to attend.

Pupils, families & staff also participate in Sunday church services, particularly on the 2nd Sunday of each month at 9.15am and are very welcome at this and all other services at St Leonards.

Baptism is now seen as the point at which individuals become full members of the Christian community and the Bishop has authorised that children attending church may, with parental agreement, receive Holy Communion. Appropriate preparation for this is provided in school by both staff and clergy.

Father John & Catherine are happy to respond to requests for baptism for children and adults of all ages, and can be contacted via the School or direct as detailed below to discuss this or any other matter.

Father John Westwood
Priest in Charge